



# WELCOME TO YEAR 3 OTTERS

September 2026



# NATIONAL NURTURING SCHOOL



- <https://www.stpeters.herts.sch.uk/national-nurturing-school/>

## 6 Key principles

- We learn at our own pace and that's ok!
- Our wellbeing is the most important thing.
- Our classroom is a safe place.
- We show how we feel by the way we behave.
- We use words to express ourselves.
- We all experience change and can support each other through it.



# OPAL – PLATINUM AWARD



# SMARTPHONE FREE CHILDHOOD



**We're united  
for childhood**

Join the growing movement of families who  
believe childhood's too short to scroll away



**No mobile  
phone zone**



**Greet your child  
with a smile,  
not a mobile**

# SNACKS & LUNCHES

## SCHOOL SNACK & NUT SAFETY REMINDER

### NUT FREE SCHOOL



We are a NUT-FREE School.  
Please protect our children  
with allergies.

**NO NUTS OR NUT PRODUCTS ALLOWED.**



No Peanut  
Butter



No Nut  
Bars



No Chocolate  
Spread



No Nut  
Biscuits



No Trail Mix  
with Nuts



**THANK YOU FOR YOUR COOPERATION!**

### ALLOWED SNACKS



Fruit & Vegetable Snacks  
are welcome!

They are healthy and safe.



### THE FRUIT RULE



Packed  
Lunch Box  
(for lunch)

1. Packed  
Lunch Box

**SEPARATE**

2. PIECE OF FRUIT  
(for snack time)

**KEEP THIS FRUIT  
\*SEPARATE FROM  
PACKED LUNCH BOX.**

Use a dedicated small  
container or bag.





## CLASSROOM ENVIRONMENT / ROUTINES

- Children dropped off and collected from classroom door
- Morning drop off 8:40 - 8:50
- Children all have a peg for their belongings
- Lunchboxes onto the trolley
- Change into indoor shoes
- Children can order school lunches at home or in the morning
- Activity for children when they come in every morning
- Break time 11.00 - 11.15
- Lunch time 12.15 - 1.15



# CURRICULUM OVERVIEW

- *Autumn Term* - Stone, Bronze and iron Age, Nutrition and skeletons, rocks, Shell structures, The Wild Robot.
- *Spring Term* - Changes in our Local Area, Forces, Light, Planet Omar, Sandwiches
- *Summer Term* - Climate Zones, Megacities, Plants, The Land of Roar, Felt Purses.

More information can be found on the Long term plan and in our termly class letters.

# AUTUMN TIMETABLE



|       | 8.40 - 9.00  | 9.00 - 9.20              | 9.20 - 9.45      | 9.45 - 10.05        | 10.05 - 11.00 |         | 11.00 - 11.15 | 11.15 - 11.30 | 11.30 - 12.15 | 12.15 - 1.15 | 1.15 - 2.15            | 2.15 - 3.15 |
|-------|--------------|--------------------------|------------------|---------------------|---------------|---------|---------------|---------------|---------------|--------------|------------------------|-------------|
| Mon   | Morning work | Assembly                 | Spelling         | Whole Class Reading | Handwriting   | English | Break         | Maths Fluency | Maths         | Lunch        | Computing              | PE          |
| Tues  | Morning work | Assembly                 | Spelling         | Whole Class Reading | English       |         | Break         | Maths Fluency | Maths         | Lunch        | Science                | PSHE        |
| Wed   | Morning work | Whole School Circle Time | Spelling         | Whole Class Reading | Handwriting   | English | Break         | Maths Fluency | Maths         | Lunch        | History/Geography      | PE          |
| Thurs | Morning work | Spelling                 | Singing Assembly | Whole Class Reading | English       |         | Break         | Maths Fluency | Maths         | Lunch        | RE                     | DT/Art      |
| Fri   | Morning work | Celebration Assembly     | Spelling Quiz    | Whole Class Reading | Handwriting   | English | Break         | Maths Fluency | Maths         | Lunch        | PPA - French and Music |             |

# SPELLING

ELS (Essential Letters and Sounds) which links to the phonics scheme we use in EYFS and KS1

- Spelling scheme it taught throughout the school.
- 3 lessons weekly
- Spelling and grammar content from the National Curriculum

## Teach

Today we are going to look at the different spellings for the /or/ sound.

|          |      |       |      |      |
|----------|------|-------|------|------|
| or       | aw   | au    | al   | ar   |
| order    | fawn | pause | walk | warm |
| augh     | oar  | oor   | ore  |      |
| daughter | roar | floor | more |      |

## Year 3 • Unit 17

### Root morpheme: quest

|           |                           |                |                        |
|-----------|---------------------------|----------------|------------------------|
| con<br>re | <b>quest</b><br>ask, seek | ed<br>ing<br>s |                        |
|           |                           | ion            | able<br>ed<br>ing<br>s |

#### Remember

Have you heard of a hero going on a quest? A quest is a long search where someone is seeking something, especially something precious or valuable.

Use the morpheme grid to build word sums using the root morpheme **quest**.

# HANDWRITING

Letter-join 

## Tablet login

Username: ej42714

Swipe code: A capital 'L' shape starting at top left.

## PC login

Username: ej42714

Account home

Password:



# COMMUNICATION



- Adult will greet your child on the door
- [otters@stpeters.herts.sch.uk](mailto:otters@stpeters.herts.sch.uk)
- [mychildtoday@stpeters.herts.sch.uk](mailto:mychildtoday@stpeters.herts.sch.uk) - cc for emails regarding pick arrangements during the day.
- Talk to us after school
- Call or visit our main office - urgent!
- School Newsletters - fortnightly
- Website updates- Class pages updated weekly
- Google Classroom - homework and other notices



# WHO TO CONTACT?

Ms Godfrey  
School Business  
Manager

- Concerns or questions about the school premises.
- Support for financial difficulties.

Mrs Hawker  
Assistant Head &  
INCO

- Concerns about children on the SEND register.
- Advice and support after consultation with the class teacher.
- Safeguarding concerns.

Miss Taylor  
Phase Leaders

- Concerns about behaviour or curriculum content in Year 3 and 4 after discussion with the class teacher.
- Questions about the teaching in Year 3 and 4.

Mrs Zawadzka  
Deputy Head

- Safeguarding concerns, including Online Safety and Radicalisation
- Concerns not resolved by the phase leader.
- Questions around Pupil Premium Allocation.
- Concerns about school policies or procedures.

Ms Masterton  
Headteacher

- Safeguarding concerns.
- Concerns about staff conduct.
- Concerns not resolved by the Deputy Head.
- Formal complaints about school policies and procedures.

# LEARNING AT HOME



- Reading every day if possible, but at least 3 times a week. Please record any reading in your child's reading record.
- Weekly spellings - tested on a Friday
- Maths homework via [DoodleLearning.co.uk](https://www.doodlelearning.co.uk) - Little and often. Children to stay in the green zone.

# UNIFORM

A couple of reminders:

Grey pinafore, skirt or culottes  
Grey school shorts or trousers.

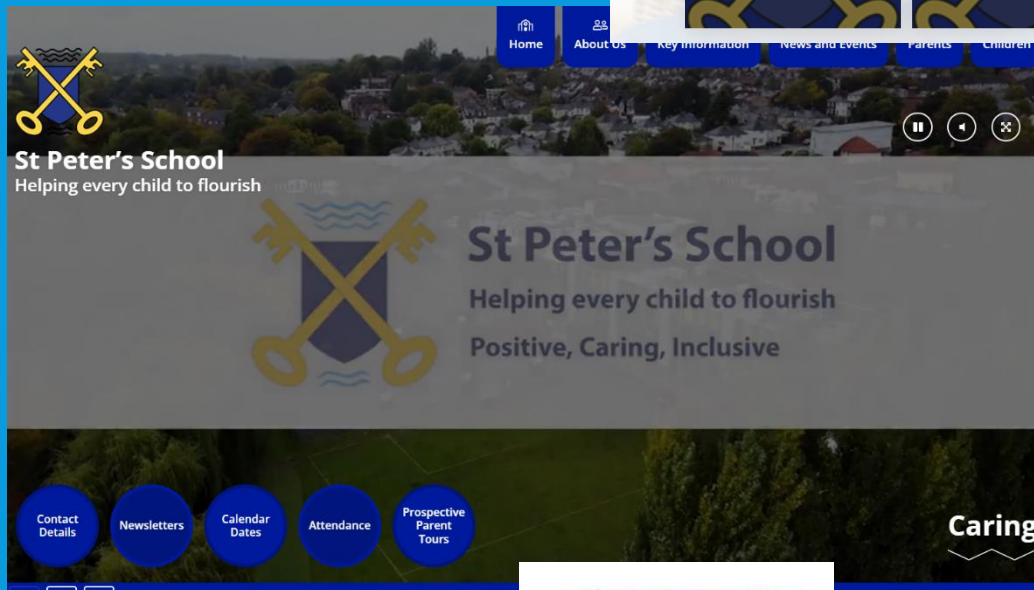
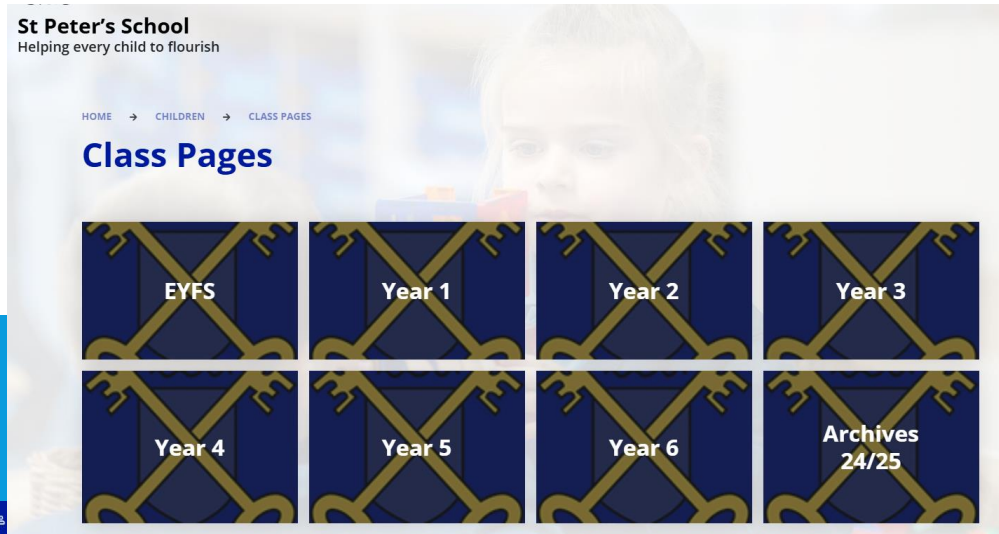
PE Kits - Navy Shorts, blue T shirt,  
Navy jogging bottoms, Navy  
Hoodie, Trainers

Jewellery cannot be worn except  
small stud earrings and watches,  
and must be removed for PE.

NAME EVERYTHING PLEASE!



# WEBSITE



- Class updates
- Information slides
- Safeguarding
- Policies
- Contact us
- Dates

stpeterssta



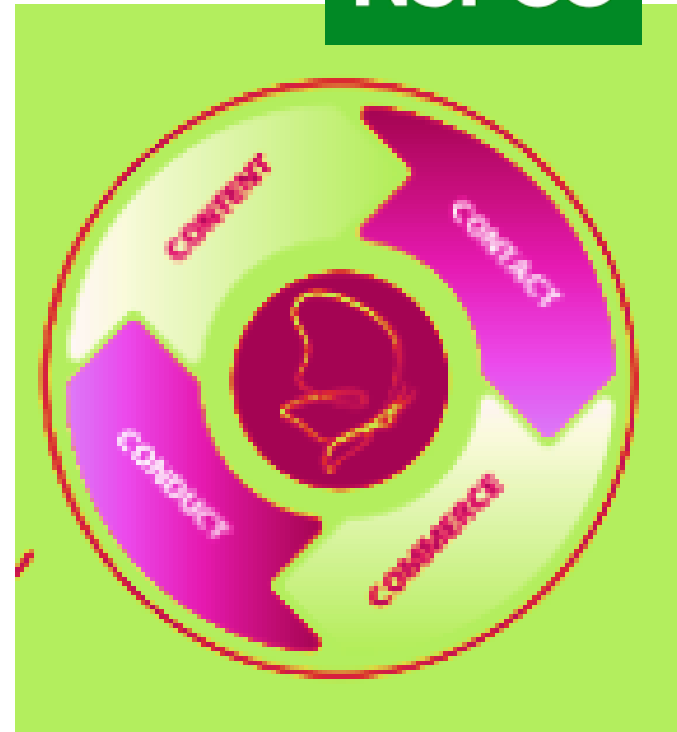
# ONLINE SAFETY

internet  
matters.org



- Taught throughout the school in all curriculum areas.
- Online Ambassadors
- Section on school website
- Tips on fortnightly newsletter

**NSPCC**



# ATTENDANCE

Being 15 minutes late each day is the same as missing 2 weeks of school.



Being 5 minutes late every day is the same as 3 days off school.





# HELPING AT SCHOOL



- All welcome to help in school.
- Reading, cooking, sewing, trips, talking to children about culture, leading assemblies
- International Week - W /B 25<sup>th</sup> January 2027
- References and DBS checks are required if volunteering more than 3 times a term.
- Ms Masterton will be holding a meeting for more information

Tuesday 22<sup>nd</sup> September at 14:45



# QUESTIONS?

- Class Assembly Friday 26<sup>th</sup> February
- Learn and Share (book look) – Friday 16<sup>th</sup> October 15.15-15.30

or

- Monday 19<sup>th</sup> October 8.30am - 9.30am
- Thursday 26<sup>th</sup> November 8.40am - 9.20am

- Parents Evening  
20<sup>th</sup> & 22<sup>nd</sup> October