



22nd April 2026

YEAR 3 SUMMER TERM CLASS LETTER

Dear Parents and Carers,

We hope you all had an enjoyable break and are looking forward to an exciting final term in Year 3. It has been lovely to see the children back feeling refreshed and ready for the Summer Term.

Curriculum

In **Literacy**, we will begin by reading the core texts 'Speak Up!', 'Look Up!' and 'Clean Up!' by Nathan Bryon. The children will learn about and write their own persuasive letters using paragraphs to organise their writing and prepositions to express time and place. Following this, we will be writing to inform using 'Instructions' by Neil Gaiman and 'Wolf in the Snow' by Matthew Cordell. After half term, we will write non-chronological reports using captions, labels, an index and a glossary based on festivals from around the world. The children will then be immersed into the story of 'The Iron Man' by Ted Hughes, focusing on writing effective story openings and endings. Our final unit of work is a poetry unit, looking specifically at the structure of kennings.

Handwriting will continue to be taught during short-burst sessions each week as well as being a focus during all written tasks.

For **Spelling**, the children will continue to be set 6-8 words each week as homework based on the rule or pattern studied in daily spelling lessons. The children are also given opportunities to rehearse these during the school week. Spelling words will include the use of prefixes and suffixes.

We will continue to promote **Reading** in school every day through whole class reading and Literacy lessons as well as independent reading time. The children may have a banded reading book as well as a free reading book. We encourage children to write about the books they are reading in their reading record as well as having written comments from the adults they are reading aloud to. Three entries per week should be a minimum. House points are awarded for reading record entries. We will be reading *The Land of Roar* in guided reading sessions at school.

During **Maths** lessons, we begin with a unit on Fractions. Children will learn to identify fractions and find fractions of quantities using the bar model. We will then revisit multiplication, learning how to multiply multiples of ten as well as using the formal written method of multiplication. After this, we will spend time rehearsing various strategies for division including sharing, grouping, halving and long division. After half term, children will spend time developing their knowledge of time and will be introduced to place value in relation to decimal numbers. We will finish the term with a unit on 3D shape.

Children should continue to practise their **Times Tables** at home as well as at school. This includes the 2-, 5- and 10-times tables from Year 2. By the end of Year 3, the children are also expected to be fluent with the 3-, 4- and 8-times tables. All children are familiar with Doodle Tables but are welcome to use alternative games, methods and websites, for example Hit the Button.

In **Science** we will first complete our sequence of learning about light. The children will investigate how shadows change size depending on the distance an object is from a light source. Following this, we will begin our new topic of 'Plants'. This will involve observing how seeds and bulbs grow into mature plants and investigating how plants grow under different conditions.

In the first half term, **Geography** sessions will enhance children's understanding of the world's biomes with a particular focus on jungles and deserts. In the second half of term, children will explore features of megacities around the world and will begin to evaluate the advantages and disadvantages of living in these vast urban areas.

The children will continue to have **PE** lessons twice a week. On Mondays, they will be working on Athletics (specifically running, jumping and throwing) and on Wednesdays, the children will develop their lacrosse skills. Please ensure that no jewellery is worn on these days and that the children come to school wearing their correct PE kit. On warm days they will also need to wear a hat.

Computing lessons will focus on coding in Summer 1 followed by making and using presentations in Summer 2.

In **RE** this term, we will be exploring rules and how they influence actions as well as the role of charity.

Miss Hayden will take the children for **Music** on a Friday morning. They will be starting to learn how to play their string instrument.

In **French**, the children will be learning how to name ice creams, fruits and vegetables. The children will also be reading *The Very Hungry Caterpillar* in French.

Homework will continue to be set each Friday on Google Classroom. This will become live at 3pm. The children will be set one piece of Maths each week, a task relating to Reading and 6-8 spelling words to learn. Please remember to use Doodle Maths as much as possible as we really do notice a difference when the children have been using this at home frequently.

If you have any queries or concerns, please email us via the class email address: otters@stpeters.herts.sch.uk or wrens@stpeters.herts.sch.uk and we will get back to you as soon as possible.

If your child is going home with another adult at the end of the school day, please email us or let the office know either by phone or emailing mychildtoday@stpeters.herts.sch.uk.

With kind regards

Miss Taylor and Mrs Fenn