



22<sup>nd</sup> April 2026

**YEAR 2 SUMMER TERM CLASS LETTER**

Dear Parents and Carers,

We hope you have had a relaxing break over the Easter holidays! The children returned to school this week with lots of lovely smiles and stories to tell and we are all looking forward to the rest of this academic year. This letter briefly explains what you can expect your child to be learning this term.

**Literacy**

We will begin this term with our story 'The Lost Homework' before focusing on the texts 'How to Wash a Woolly Mammoth' (instructions), 'Here I Am' (recount), 'Super Joe Does Not Do Cuddles' (narrative) and 'Belonging Street' (poetry). We will continue to focus on grammar, sentence structure, writing stamina, joined up handwriting, proofreading and editing. Children will continue to have daily whole-class reading sessions, as well as spelling and grammar (SPaG) lessons, with a continuing emphasis on letter formation and joined handwriting.

**Maths**

- Fractions – finding halves, quarters, three-quarters and thirds of amounts and shapes, equivalence
- Measurement – telling the time to the nearest five minutes
- Problem solving – all four operations including fractions
- Geometry – properties of 2D and 3D shapes, classifying and sorting shapes, sequencing, rotation and right angles
- Mental calculation – all four operations
- Place Value – written calculation

**Science**

This term, in Science, we will be finishing off our Plants topic and then learning about Feeding and Exercise. The children will have the opportunity to grow plants and test the environments, conditions and needs of plants and how these differ. In our Feeding and Exercise topic, we will be discussing healthy eating, hygiene and survival.

**History**

We will be focusing on the history of the seaside, which involves an in-depth look into why seaside holidays are so popular, how seaside holidays have changed, and the advantages and disadvantages of seaside holidays both now and in the past. We will be visiting Southend-on-Sea on **Thursday 11<sup>th</sup> June**.

**Geography**

Our Geography unit this term ties in with our History unit on the seaside. It will involve looking at case studies of seaside towns, how artists and composers represent the seaside in their work and how the geography of the seaside differs from other areas.

### Art and Design

Children will be taking inspiration from Romauld Hazoumè and using clay alongside various materials to design and make their own sculptures. They will be practicing various artistic techniques such as coiling, using slip, rolling, forming, pinching, pulling, twisting, scoring and blending.

### Design and Technology

Children will select from, and use, a range of tools and equipment to cut, shape, join and finish a finger puppet and a hand puppet sewing project. They will design purposeful, functional, appealing products for themselves and other users based on design criteria. They will generate, develop, model and communicate ideas through talking, drawing, templates and mock-ups.

### Music

We will be covering our Sun, Sea & Song topic where the class will be practicing pace, timbre, structure, breathing techniques, sound projection and maintaining good posture whilst performing.

### PE

We will have PE on **Tuesday** and **Thursday**. Children will develop their dance and choreography skills and learn about striking in tennis lessons. Please ensure that no jewellery is worn on these days and that the children come to school wearing their correct PE kit. Our amazing Sports Day will be on Friday 19<sup>th</sup> June.

### Computing

Children will use 2Paint A Picture on Purple Mash to create pictures inspired by the work of famous artists. They will move onto making their own music which reflects their feelings.

### RE

We will be looking at justice, fairness, human responsibility and values which will involve a focus on religious leaders and figures of authority. We will then shift our focus to showing care and concern and asking big questions such as 'who made the world?'

### PSHE

Our first unit is 'Relationships' and involves how we can help others to feel part of a group, showing respect in how we treat others and knowing and showing what makes a good relationship. We then learn about 'Changing Me' and discuss our worries around change, understanding the changes we may see in ourselves and others and knowing how to express how we feel when things change.

### Homework

Every Friday, your child will be set a piece of Maths homework on Doodle Learning and Spellings on Google Classroom. Please may we ask that you allocate some time each week to work on these with your child as well as continuing to read with them daily. Please record in your child's reading diary.

### Learn and Share

There will be an OPAL focused Learn and Share taking place on **Wednesday 6<sup>th</sup> May** at 2:45pm.

### Sun safety

It is important during the summer months that we make every effort to keep children safe in the sun. This includes wearing clothing which covers their shoulders, shoes that are safe to run, jump and climb in and wearing a **named** sunhat to school each day. Please also remember to send your child in with a **named** water bottle every day and apply a high factor sun

cream (at least factor 30) to your child **before** school. Children may bring in sun cream to reapply before lunch but they are only permitted to do this when an adult has given permission and they are being supervised. Please make them aware that they are not to share their sun cream with anyone else.

### Communication

We will use the Google Classroom to send updates.

We also update our class pages on the website with information about our learning.

[Click here for the Owls class page](#)

[Click here for the Robins class page](#)

If you have any queries or concerns, please email us via the year group email address:

[Owls@stpeters.herts.sch.uk](mailto:Owls@stpeters.herts.sch.uk) or [Robins@stpeters.herts.sch.uk](mailto:Robins@stpeters.herts.sch.uk)

We will endeavour to reply to you as soon as possible, but please be aware that we will not be able to respond to emails during teaching hours. For any urgent communication, please contact the school office. Please also contact the office about absences and/or different people collecting your child through [Mychildtoday@stpeters.herts.sch.uk](mailto:Mychildtoday@stpeters.herts.sch.uk) . You can use the email: [admin@stpeters.herts.sch.uk](mailto:admin@stpeters.herts.sch.uk)

Kind regards,

Miss Ives and Miss Robinson  
Year 2 Class Teachers.