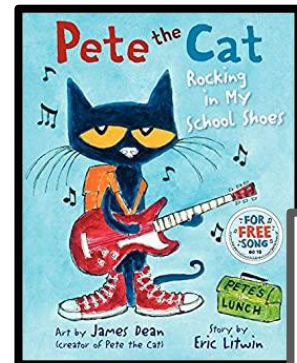


Rec: Knowledge Organiser: Autumn 1: Marvellous Me!

Key Books this term:



Pete the Cat – Rocking in my school Shoes

This book is all about Pete and his fun day at school.
Key vocabulary: school, community, classroom, corridor, dining room, playground.

Possible experiences:

Tour of the school, rules and routines, modelling play ideas in each area of the classroom, learning the names and roles of key people in the school – and our new friends!

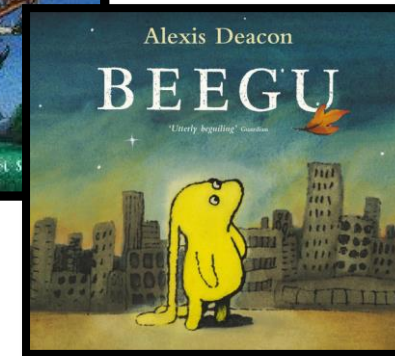
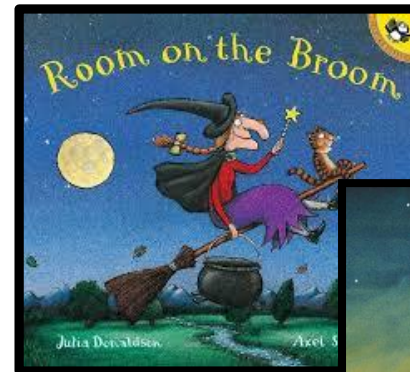
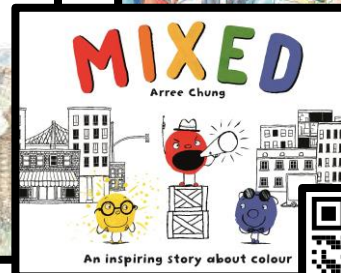
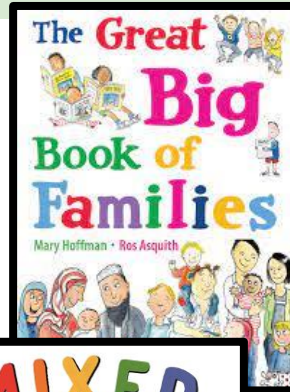


The Great Big Book of Families Mixed Once there were Giants

This book will help us to learn all about different communities. The children will be talking about their families and learning about our local community.
Vocabulary: family, mum, dad, brother, sister, grandad, grandma.

Possible experiences:

We will be talking about our families, who is special to us and sharing our family photos. We will also begin talking about how we have changed, "When I was a baby". We will learn how to mix colours and choose appropriate shapes and colours to paint a self portrait.



Beegu

Room on the broom

We will be talking about how we are all different and unique and begin to talk about belonging. We will look at different types of homes around the world. We will also be exploring learning inspired by magic such as making potions
Vocabulary: different, unique, soecial, country, family, houses and homes.

Possible experiences:

Learning about our local community, where we live, the houses we live in, comparing our houses to those around the world. Exploring the capacity of different containers when potion making and writing our own list of ingredients.



How can you learn at home?

Encourage independence –

Teach your child how to get dressed independently, including putting on their own coat and shoes.



Our Family –

Can you name the members of your family? Can you talk about the things you like to do as a family?

Create a picture of your family/ make a family tree.

What special events have you shared together as a family?

Find a photograph of your family and bring it to school to share with your class.

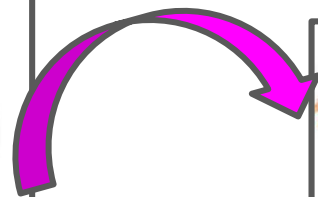
Collect different natural objects alongside some mud and water and create your own potions! Can you write a list of your ingredients? Can you count how many of each item you added?



Singing/Rhymes

Practise singing nursery rhymes and number songs.

"When I was a baby.."



"Now that I am older I can..."

Starting School



Halloween



Spring

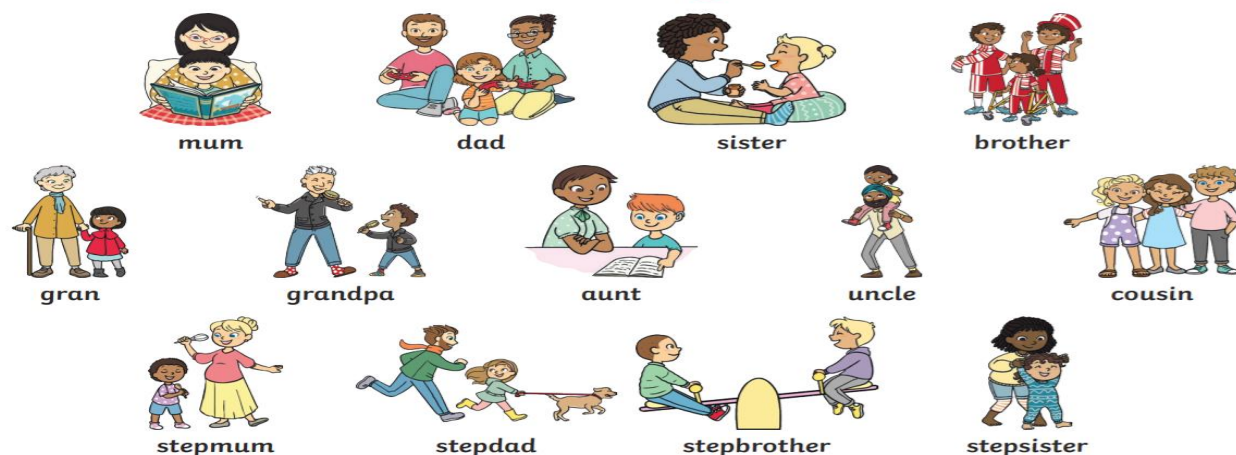
Summer

Autumn

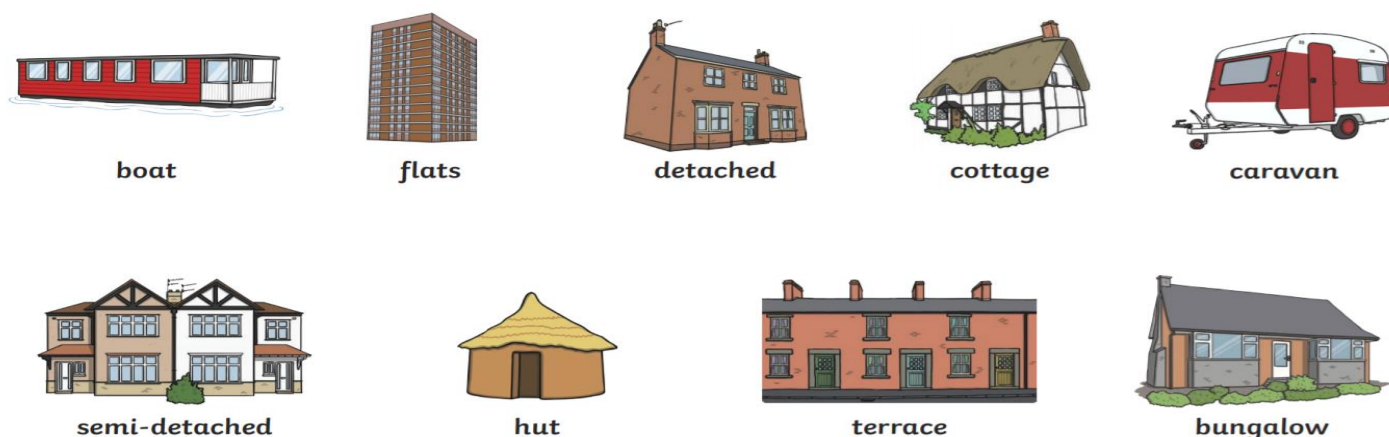
Winter

Key Vocabulary:

Family



Houses and Homes



Key dates and reminders:

New to Year Group Meeting: Thursday 18th September at 9am

Phonics Meeting: Wednesday 8th October at 5.30pm

International Week: week beginning 13th October

Parent Consultation Evenings: Tuesday 2^{1st} and Thursday 23rd October

Magical Tea Party: Thursday 23rd October

International Week

We are looking for parents/other family members who would like to come in and share something about their home country with the children. It could be as simple as singing a song or reading a story in your language or bringing in some objects to show the class. Please let your child's teacher know if you are happy to volunteer.

Physical Development: Gross and Fine motor Skill

Fine motor: We will be providing lots of opportunity in our environment to develop and strengthen their skills in this area through play. We place a huge focus on experimenting with different marks using different media. We have created a 'Message Centre' to support this. Check out our Top Tips page on our website for some tips of how you can support at home!



Gross Motor: This half term the children will not be having a formal PE lesson. We will be developing their gross motor skills using our outdoor environment such as the climbing equipment, bikes and scooters, ball games, digging and using our new large mark making area in the playground.



Expressive Arts and Design: Art /D&T

Painting and drawing focus: using colours for a purpose and specific tools for using lines and circles to represent shapes and objects.

We will be choosing colours for a purpose when we are learning how to paint a self portrait and begin to explore colour mixing.

Junk modelling: We will be choosing appropriate shapes for a purpose and explore simple ways to attach them together.

Maths: Number and Place Value. Numbers to 5

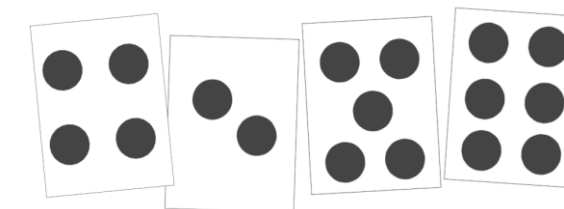
Subitising: is the rapid, accurate, and confident recognition of small quantities.

Composition of 5 – we will be exploring the numbers 1-5 and how they are made up (e.g. 5 is 2+3, 4+1)

Comparisons up to 5 – we will be making simple comparisons using the vocabulary more/less/the same etc

Matching numeral to quantity – we will be begin to recognize and order the numbers 1-5

Can you play a subitising dice or card game at home?



Literacy: Reading

We will focus on Phase 2 phonics this term. The main focus of this is to learn the corresponding phoneme (single unit of sound) to the Grapheme (written letter). For example the grapheme **S**, the phoneme /sound is **ssssss**. We will also explore:

Initial sounds: The first sound in a word. For example snake, sock and sun begin with the phoneme **s**.

Oral blending – this is when you blend the sounds together to say the word (cat). We use a blending arm motion (robot arms) from left to right to help blend the sounds together. We then place our hands together 'blending hands' to form the whole word; for example c-a-t makes cat.

CVC word: The children will begin to practise the art of blending a small CVC word (consonant, vowel, consonant). For example looking at and sounding out s-a-t makes sat using our 'robot arms' and 'blending hands'

Tripod pencil grip

Literacy: Writing: We will be working on pencil grip, ensuring correct formation of letters in our name and giving meaning to our marks and symbols.

