



22nd April 2026

YEAR 5 SUMMER TERM CLASS LETTER

Dear Parents,

I hope you all had an enjoyable and relaxing break over the Easter holidays and that your children are happy to be back at school for the summer term. We are excited to start the term with our residential trip to Gilwell, as well as enjoy our final term of Year 5 together. Below is an outline of what we will be studying this term together with some additional general information.

Curriculum

In **English** we have begun the term with a poetry unit based on the poem 'Jabberwocky' by Lewis Carroll. We will also complete another poetry unit later in the term, based around poet and artist, Karl Nova, where we are learning about assonance and performance skills. We will move on to descriptive writing based on the text 'Cloud Tea Monkeys' as well as a short unit based on the picture book, 'The Barnabus Project'. We will read and write autobiographies linked to famous sports people from around the world. For our **Reading** sessions, we will be continuing with our class texts of 'Cogheart' or 'Wonder'.

In **Maths** we will start by focusing on shapes, where we will develop our vocabulary around 2D and 3D shapes, reflection, translation, and measure and draw angles. We will also continue with our fluency and reasoning sessions, to ensure our basic arithmetic and problem-solving skills continue. Towards the end of the year, we will recap the four operations, thinking about calculation skills and formal written methods.

In the first half of the term, our **science** lessons will involve a continuation of our work from the Spring term, looking at materials; how they separate, the reversible and irreversible changes and exploring the changes of state. During the second half of term, we will develop our understanding of living things and their habitats.

Computing. we will be using Game Creator in Computing. They will learn how to write clear instructions, create and customise characters and 'sprites'.

Our **History** this term is an exciting look at British history, covering the rule of the Tudors. We will investigate how and why they came to power, their housing, the differences between rich and poor and the fashions of the time!

Our **Geography** topic is volcanoes. We will learn about how they are created and where they are in the world. We will also learn how volcanoes affect people's lives, particularly linked to the recent eruptions in Italy and Iceland. We are hoping to make 3D models of volcanoes and erupt them!

RE will cover aspects of human responsibility and values, as well as sources of wisdom, such as holy texts and writings of important religious figures.

Music will take place on a Thursday morning. The children will be starting music lessons with a 'music talk' activity, encouraging their critical thinking and listening skills around music. The children will continue to develop their playing of the ukulele and learn songs for our play in July.

In **French**, the children will be learning the vocabulary for both clothing and habitats.

In **Art and Design**, this half term, we will be experimenting with colour, pattern and shape with textiles. The children will build up their skills and techniques resulting in a finished piece of batik work. As we will be using batik dye which can stain, please provide your child with an old t shirt or shirt that can protect their uniform - please bring these to school the week after Gilwell.

In the second half term, we will be taste testing, then designing and producing our own bread in **Design Technology**.

PE will take place on Thursdays and develop our throwing, catching and batting skills throughout Cricket unit, as well as OAA skills based upon Orienteering and map reading skills, as well as running, jumping and throwing activities in Athletics. We will continue to swim on Friday afternoons, so please ensure children remember to bring in their kits!

Homework: will be set via google classroom on a Friday, to be completed for the following Friday. This will be a topic activity and Maths set via Doodle, which will complement the work set in school or recap previous learning.

Please also talk to them about their reading; ask questions that encourage them to retrieve information from a text, investigate unknown vocabulary or infer an author's meaning.

It has been great to see the children come back to school so maturely and with enthusiasm for the final term in Year 5. We are looking forward to our summer term, which will include a great range of extra-curricular learning opportunities, including our residential trip to Gilwell, sports events and a trip to Knebworth House (letter sent soon!).

If you have any queries or concerns, please email me via the year group email addresses: geckos@stpeters.herts.sch.uk or swallows@stpeters.herts.sch.uk

Kind regards,

Miss Honour & Miss Murphy