

Nursery Knowledge Organiser: Autumn 2: Let's Celebrate!

Key Books this term:

Enquiry question: How do we celebrate something special?



Lighting a Lamp: A Divali Story by Jonny Zucker

Zim, Zam, Zoom! by James Carter

Key Questions: What happens on bonfire night? How do we stay safe around fireworks? What is Diwali and why is it celebrated?

Key Vocab: fireworks, bonfire, safety, firefighter, Diwali, rangoli, Rama, Sita.

We're Going on a Leaf Hunt by Steve Metzger

Peace at Last by Jill Murphy

Key Questions: What happens in Autumn? What changes can we see? What happens to the leaves during this season? What are the differences between day and night? Which materials can we shine light through? What is a shadow?

Key Vocab: Autumn, change, seasons, leaves, red, brown, orange, yellow, nocturnal, day, night, light, dark, shadow, sun, moon, stars.

When's My Birthday? by Julie Fogliano

The Snowy Day by Ezra Jack Keats

Key Questions: How old are you? What month is your birthday? What happens at a birthday party? What can you do on a snowy day? What does Peter do first/next/last? Why do the snowballs melt inside the house?

Key Vocab: celebrate, party, gifts, invitation, card, birthday, age, cold, hot, snow, ice, melt, sequence, order.

Dear Santa by Rod Campbell

Eight Candles for Counting: A Chanukah Story by Jonny Zucker

Key Questions: How do we mark the lead up to Christmas? How is Christmas/ Hanukkah celebrated?

Key Vocab: Advent, Christmas, Hanukkah, celebrate, Winter, pattern, first, then, next, last.

How to Help at Home



Encourage independence -

- Teach your child how to get dressed independently, including putting on their own coat and shoes.

Support communication -

- Model and encourage children to answer questions and share their thoughts using full sentences, especially when reading stories. 'I liked....because' 'I think....because'

Seasonal Changes -

- Go on an autumn walk and talk about what you notice. You could collect some items and do leaf printing or create a collage. Q: Can you spot signs of Autumn? What is different about Autumn to Summer? Which season comes next? What changes will occur?

Celebrations -

- Talk about the different family celebrations. Q: What are your family traditions?
- Please send in any photos of a special family celebration e.g. a religious festival or a birthday. Let the Nursery team know if you can come to school to talk about a celebration/festival. Q: What special events have you shared with your family?

Singing/Rhymes

- Practise singing nursery rhymes at home with your child. Please see Google Classroom or the school website for our Rhyme of the Week.

Possible Experiences:

- Discussing our half term news.
- Making rangoli patterns using loose parts.
- Reading the story of Rama and Sita.
- Creating firework paintings.
- Learning about firework safety, firefighters and their role in the community.

Possible Experiences:

- Learning about and observing seasonal changes.
- Going on a 'leaf hunt' and taking leaf rubbings.
- Exploring the light box and how some materials let light through but not others.
- Describing what we can see and hear during the day and night.

Possible Experiences:

- Learning about family traditions and experiences.
- Sharing family photos of different celebrations.
- Making birthday cards for Kipper.
- Comparing weddings from around the world.

Possible Experiences:

- Introduction to Talk for Writing/learning about story sequencing.
- Melting ice cubes science experiment.
- Making and plaiting bread.
- Creating repeating pattern Christmas wrapping paper using stampers.
- Performing in our Nursery Christmas Sing-A-Long.

Diwali



Bonfire Night



Remembrance Day



Hanukkah



Christmas



Spring

Summer

Autumn

Winter

Personal, Social and Emotional Development

We will be learning to:

- Take part in 'Celebrating Difference' Jigsaw PSHE lessons, using 'Calm me' time to help with our readiness for learning.
- Recognise similarities and differences between our families.
- Be increasingly able to talk about and regulate our emotions.
- Safely explore emotions beyond their normal range through play and stories.
- Identify things we are good at.
- Develop friendships with other children.



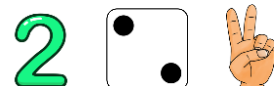
Try to go on an Autumn walk, visit a card shop, go to a Christmas market or food aisle in the supermarket, attend a fireworks display or make a paper lantern at St Albans Museum.



Mathematics:

We will be learning to:

- Join in with number stories and rhymes e.g. 5 Little Ducks Went Swimming One Day and 10 Little Fingers.
- Recognise 2D shapes and talk about them using informal and mathematical language.
- Learn to recognise when the amount of objects in a set and how to show the corresponding number on their fingers/find the corresponding numeral.
- Develop fast recognition of up to 3 objects, without having to count them individually ('subitising').
- Say one number for each item in order whilst counting: 1,2,3,4,5.
- Extend and create AB and ABC patterns.
- Notice and correct an error in a repeating pattern.



Remember to find opportunities to count with your child at home; it can be anything! Count steps, count toys, count the number of dogs you see on your way to school. Count inside and outside and make it fun!



Expressive Arts and Design

We will be learning to:

- Listen with increased attention to sounds.
- Remember and sing entire songs and match the pitch of a tone sung by another person.
- Explore different materials freely.
- Use drawing/painting to represent ideas like movement or loud noises.



Physical Development

Gross Motor Skills – We will be learning to:

- Join in with our daily Physi Gym and action songs and games.
- Develop our movement during outside play and PE lessons; improving our balance, ability to ride (scooters, trikes and bikes) and our ball skills.
- Use large-muscle movements to wave flags and streamers, paint and make marks.



Fine Motor Skills – We will be learning to:

- Take part in a variety of activities designed to develop and strengthen the muscles in our hands.
- Use one-handed tools and equipment, for example, making snips in paper with scissors.
- Use a comfortable grip with good control when holding pens and pencils.
- Show a preference for a dominant hand.

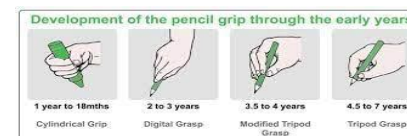
Please help your child at home by encouraging them to put on and take off their coat and shoes independently.



Literacy – Writing

We will be learning to:

- Give meaning to marks as we draw and paint.
- Continue to practice mark making, practicing drawing vertical and horizontal lines and circles to support starting writing our names.
- Use different mediums to draw and write such as paint, cornflour, shaving foam, glitter, salt, sand, water and paintbrushes.
- Begin to hold a pencil correctly in a preferred hand.
- Begin to form the initial letter in our names.



Literacy – Reading

We will be learning to:

- Take care of books, holding them up the correct way, handling them carefully and turning the pages in the right direction.
- Name different parts of a book (cover, page, author, title, illustrator).
- Use Talk for Writing to help us sequence and retell stories using a story map and actions.
- Recognise our names.
- Phonics: Aspects 3, 4, 5 & 6: Body Percussion, Rhythm and Rhyme, Alliteration and Voice Sounds.



Please take time to read with your child daily so that your child develops a love of books and is able to engage in a conversation about a story. Give as many opportunities as possible for your child to mark make at home; this will develop their ability to use familiar letters in their early writing, including those in their own name.



Communication and Language

We will be learning to:

- Join in activities that promote listening to others and take turns in conversations.
- Talk about family celebrations.
- Talk about familiar books and practise being able to tell/retell a long story.
- Develop listening and language skills through our topic related stories.
- Expand our repertoire of songs through our 'Rhyme of the Week' and during Song Bag.

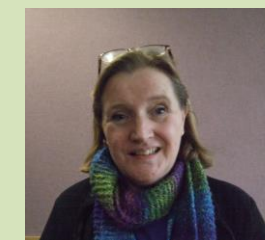


Understanding the World

We will be learning to:

- Begin to make sense of our own life-stories.
- Talk about the similarities and differences between our families, the traditions we keep and the festivals/celebrations we take part in.
- Talk about the differences between materials and changes we notice.
- Use all our senses in hands-on exploration of natural materials.
- Understand seasonal changes.

My Teachers



Mrs Hawton



Mrs Milton



Mrs Clements