

Rec: Knowledge Organiser: Autumn 2: Let's Celebrate!

Key Books this term:

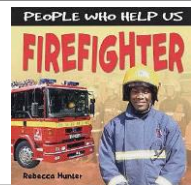


The Best Diwali Ever Zim Zam Zoom

We will be creating our own firework poems using rhyme and onomatopoeia such as 'bang, crash, crackle'.
We will also be learning about how Hindus celebrate Diwali.

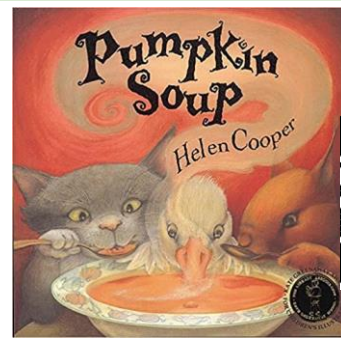
Vocabulary

Firework, explode, bang, crash, zoom, pop, crackle (etc), sparklers, diya, Rangoli, temple



Possible experiences:

Constructing our own rockets out of junk modelling.
Splatter firework painting.
Looking at firefighters and their role in the community.
Making diya lamps
Copying Rangoli patterns
Learning about Diwali from someone in our community (if you would like to come in and talk to us – please let us know!)



Pumpkin Soup Leaf Man

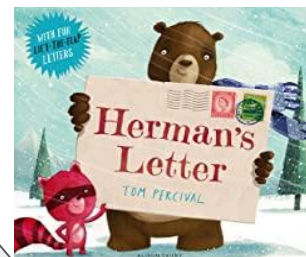
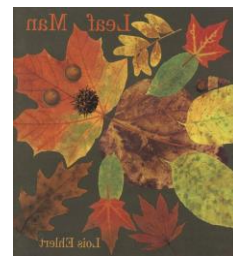
We will be learning about teamwork and listening to our friends. We will be making pumpkin soup and will be writing recipes.

Vocabulary

Autumn, leaves, change, recipe, pumpkin, pipkin, measure, pulp, seed

Possible experiences:

We will be exploring recipes and making pumpkin soup.
Talking about changes to the weather/season
Possible visit from the Lollypop man to discuss road safety and how to stay safe when it is dark.



The Christmas story The Jolly Christmas Postman Herman's Letters

We will be learning about the Nativity story. We will learn about Hanukkah and Christmas and we will talk about different traditions people have during these times such as sending cards to each other and compare these with our own traditions. We will explore letter writing and learn about the post office and how we post letters and parcels.

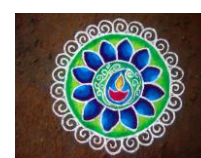
Vocabulary:

Christmas, Jesus, stable, manger, shepherd, wise men, celebration Post office, stamp, post box, letter, envelope

Possible experiences:

Writing letters and cards.
Singing songs and rehearsing for our school Nativity!
Sewing Christmas stockings (we will need any volunteers for this please)
Santa's workshop role play area
Decorating our classroom
Learning about Hanukkah from someone in our community (if you would like to come in and talk to us – please let us know!)

Diwali



Bonfire Night



Hanukkah



Christmas

Spring

Summer

Autumn

Winter

How can you learn at home?

Support their communication skills –

Model and encourage children to answer questions and share their thoughts using full sentences, especially when reading stories. 'I liked....because' 'I think....because'

Seasons–

Can you spot signs of Autumn? Go on an autumn walk and talk about what you notice and what has changed? You could collect some items and do leaf printing or create a collage. Which season comes next? What changes will occur?

Celebrations–

Talk about the different celebrations that you take part in as a family. What are your family traditions? Talk about other religions and celebrations– how are they similar/different? Could you come in to school to talk about your celebration/festival with your child?

Reading stories

Use our QR Codes to explore the key texts for this half term. Do you have other books in our themes? Bring them in to share with us!

Key Vocabulary:

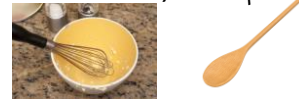


Expressive Arts and Design: Art /D&T

We will be making 3D models out of junk modelling materials and exploring different joining techniques and discussing which tools are best. For example masking tape/glue.

We will be exploring how to manipulate clay and create different shapes by pinching, rolling etc.

Following instructions / recipes to create and cook.



Physical Development: Gross and Fine motor Skill

Gross motor:

We will be continuing to develop our core strength by digging, building and climbing as well as exploring ball and bat skills during our Play and Learn time.

Fine motor:

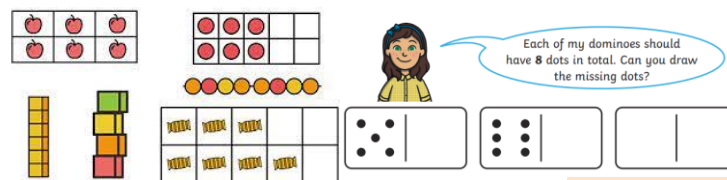
We will be sewing our own Christmas stockings towards the end of term to support our fine motor development. Any parent volunteers would be welcomed!



Maths: Number and Place Value. Numbers to 5

Subitising: is the rapid, accurate, and confident recognition of small quantities.

Composition and partitioning of 6, 7, 8, 9, 10 – beginning to explore how we can make these numbers in different ways. What smaller groups are these numbers made up from?



Pattern-

We will be recognizing, creating and describing patterns. We will be spotting similarities and differences with colour, shape and number patterns.



When tidying or playing at home practise counting toys, knives and forks for the dinner table, shoes, scoops when cooking etc.

Cardinality –

understanding that the last number used to count a group of objects represents how many are in the group.

1:1 correspondence: using one number name for each object when you count and tap.

Literacy: Reading and Writing

Phonics

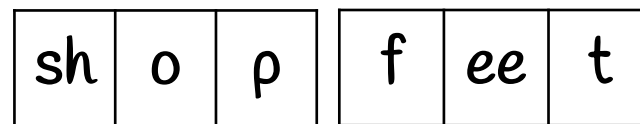
Digraph: two letters which make one sound

Trigraph: three letters which make one sound

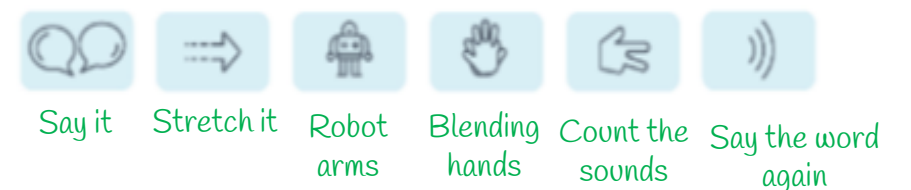
Chunking: We like to refer to this as 'chunky monkey'. It is when you break a longer word up in to smaller 'chunks' to help you to read it e.g sandpit=sand/pit

Digraph spotting: Spot the digraph/trigraph in a word before you read it.

We will be reading words containing digraphs and trigraphs. We will use our robot arms and blending hands to help us.



sh ee oa
igh



Example:

Say it: cat
Stretch it: caaaaaat (stretch the word out loud)
Robot talk: c-a-t (use robot arms to break up the sounds)
Blending hands: cat (say the whole word after sounding out)
Count the sounds: c (1), a (2), t (3) (count on your fingers how many sounds you can hear)
Say it: cat (say the whole word out loud one more time)

We will be reading sentences and captions containing words with our new sounds.



Fish and chips at the shop.

Key dates for the diary

Stay and play - Thursday 27th November
8:40-9:30am.

OCCASIONAL DAY SCHOOL CLOSED -
Friday 28th November

INSET DAY- Monday 1st December

Christmas production- Wednesday 9:15am
and Thursday 9:15am.