



9th September 2025

YEAR 3 AUTUMN TERM CLASS LETTER

Dear Parents and Carers,

Welcome to Year 3! We have had a great start to the term and we are so proud of how maturely the children have adapted to all of the new routines and expectations.

Curriculum

In **Literacy**, our first text will be '*Mini Rabbit Not Lost*' where the children will be writing to entertain, focusing on story openings and endings. We will then move onto a free verse poetry unit using 'Words are Ours' as a stimulus. The children will then look at various fables and will use their senses to develop mood and atmosphere. After half term, children will write non-chronological reports using '*Incredible Jobs You've (Probably) Never Heard Of*'. Throughout Literacy sessions, the children will begin to use more adventurous vocabulary, a greater variety of sentence formations and a broader range of conjunctions. They will also embed grammatical aspects from the Key Stage 1 curriculum such as sentence types and effective punctuation. Wrens will be reading '*The Witches*' by Roald Dahl during whole class reading sessions this term, whilst Otters begin with '*Planet Omar: Accidental Trouble Magnet*'.

We will spend time recapping letter formation, sizing and cursive style to support children with their **handwriting**.

Your child will be **Reading** in school every day, either with an adult, as part of whole class reading or independently for pleasure. The children may choose whether their 'reading for pleasure' book is from home or from our class library. Their reading records have now been returned and should be taken home at the end of each day. Please write in your child's reading log when you have read with them at home or ask your child to record this themselves.

Our **Maths** focus for this term is largely number-based, including place value as well as mental and written methods of addition and subtraction. We will explore number magnitude, statistics including bar charts and tables, and also angles and lines. All of our maths sessions will be practical and children will be able to explore the concepts using a range of resources such as base 10 apparatus, bead strings and place value cards. Children are also challenged to deepen their understanding by answering mastery-style questions.

It would be beneficial if the children could practise their **Times Tables** at home as well as at school. This includes the 2, 5 and 10 times tables from Year 2. By the end of Year 3, the children are also expected to be fluent with the 3, 4 and 8 times tables. Doodle Tables is a great tool to develop children's understanding and mastery of times tables.

Our first **Science** theme this term is Animals Including Humans. We will spend time looking at what makes a nutritious diet, different types of skeleton and the importance of muscles. We will then move on to learning about Rocks in the second half of the term. The children will learn about the physical properties of rocks and explore their uses in our everyday lives.

During our weekly **History** sessions this term, we will be learning about how life changed during the Stone Age, Bronze Age and Iron Age. We will describe in detail the differences between life during this period and life today, including looking at cave paintings and Stonehenge.

The children will have **PE** lessons twice a week. They will come into school in their PE kits on a **Monday** and **Wednesday** and will need to remain in them all day. Please ensure that children are dressed appropriately for the weather. This term, the children will cover tag rugby, football Gymnastics and Orienteering.

We will start our **Computing** curriculum by reminding the children about online safety before moving on to coding later in the term.

In **RE** this term, we will be exploring different festivals and traditions celebrated by religions around the world. We will then look at prayers and worship, before moving on to advent and Christmas traditions around the world. Our two key religions this year are Islam and Christianity.

Ms. Wray will teach the children for **Music** on a Friday afternoon this half term. They will be looking at a variety of rhythm patterns, some introduction to notation and the use of body percussion. After half term Ms. Hayden will be teaching the children recorders so the children will need to bring in their recorders to school on a Friday, don't worry a reminder will be sent nearer the time.

As the children are now in the juniors, Ms Birss will take them for **French** on a Friday afternoon. They will start to learn about France and other French speaking countries as well as learn basic greetings and vocabulary in French through a range of fun and exciting games. Towards the end of the term, children will learn how Christmas is celebrated in France.

Homework will be set each Friday on Google Classroom at 3pm. The children will be set one piece of Maths each week, a task relating to Reading and eight spelling words to learn. Homework should be submitted on Google Classroom by the following Friday.

Key Dates:

- Otters Class Assembly – Friday 16th January
- Wrens Class Assembly – Friday 23rd January
- Parent Consultation Evening – Tuesday 21st October & Thursday 23rd October
- Learn & Share (Book Look) – Wednesday 15th October
- Learn & Share - Thursday 27th November

We recommend that you regularly check the school calendar on the school website for any other events that may occur throughout the term. We will also use the Google Classroom to send updates.

We regularly update our class pages on the website with information about our learning. [Year 3 | St Peter's School St Albans \(stpeters.herts.sch.uk\)](http://stpeters.herts.sch.uk)

If you have any queries or concerns, please email us via the relevant class email address:

otters@stpeters.herts.sch.uk

wrens@stpeters.herts.sch.uk

With kind regards,

Miss Taylor and Mrs Fenn