



WELCOME TO YEAR 4

September 2025



NATIONAL NURTURING SCHOOL



- <https://www.stpeters.herts.sch.uk/national-nurturing-school/>

6 Key principles

- We learn at our own pace and that's ok!
- Our wellbeing is the most important thing.
- Our classroom is a safe place.
- We show how we feel by the way we behave.
- We use words to express ourselves.
- We all experience change and can support each other through it.





CLASSROOM ENVIRONMENT / ROUTINES

- Drop off and collection from classroom door
- 8:40 Soft start with a variety of activities
 - drawing
 - number of the day
 - poetry reading
 - writing activity etc
- 8:50 Registration
- 9:00 Assembly
- 10:00 Daily Mile
- 11:15 Break
- 12:15 Lunch
- 15:15 Home time



CURRICULUM OVERVIEW

- *Autumn Term – The Romans, Collage, Animals including Humans and States of Matter.*
- *Spring Term – Sustainability, Ancient Greece, Painting and Drawing, Sound and Electricity.*
- *Summer Term – North America, Earthquakes, 3D Sculptures and Living Things in their Habitats.*

More information can be found on the Long term plan and in our termly class letters.



AUTUMN TIMETABLE

Monday	Tuesday	Wednesday	Thursday	Friday
Registration	Registration	Registration	Registration	Registration
Assembly	Assembly	Assembly	Assembly	Assembly
WCR	WCR	WCR	WCR	Assessment
Literacy	Literacy	Literacy	Literacy	Literacy
Maths	Maths	Maths	Maths	Maths
PE Swimming	Science	Computing	Topic	Music
PE Swimming	PSHE	PE	RE	French

SPELLING

- New scheme – ELS (Essential Letters and Sounds) which links to the phonics scheme we use in EYFS and KS1
- Spelling scheme it taught throughout the school.
- 3 lessons weekly
- Spelling and grammar content from the National Curriculum

Teach

Today we are going to look at the different spellings for the /or/ sound.

or	aw	au	al	ar
order	fawn	pause	walk	warm

augh	oar	oor	ore
daughter	roar	floor	more

Year 3 • Unit 17

Root morpheme: quest

	<div style="font-size: 2em; font-weight: bold; margin-bottom: 5px;">quest</div> <div style="font-size: 0.8em; margin-bottom: 5px;"><i>ask, seek</i></div>	ed ing s	
con re		ion	able ed ing s

Remember

Have you heard of a hero going on a quest? A quest is a long search where someone is seeking something, especially something precious or valuable.

Use the morpheme grid to build word sums using the root morpheme **quest**.

STATUTORY ASSESSMENT



In June 2025, every child in Year 4 across the country will sit a Multiplication Check (MTC).

This was piloted before lockdown and there have been several official checks so far.

Children will be asked 25 times-tables questions with 5 seconds to type in their answer on an iPad.

TT Rockstars emulates the real test. (Passwords will come home today stuck in their reading record books)

We will be conducting practice tests within May and June to prepare the children and reduce any anxiety about the tests.

COMMUNICATION



- Adult will greet your child on the door
- kingfisher@stpeters.herts.sch.uk
- mychildtoday@stpeters.herts.sch.uk – cc for emails regarding pick arrangements during the day.
- Talk to us after school
- Call or visit our main office - urgent!
- School Newsletters – fortnightly
- Website updates- Class pages updated weekly
- Google Classroom – homework and other notices



WHO TO CONTACT?

Ms Godfrey
School Business
Manager

- Concerns or questions about the school premises.
- Support for financial difficulties.

Mrs Hawker
Assistant Head &
INCO

- Concerns about children on the SEND register.
- Advice and support after consultation with the class teacher.
- Safeguarding concerns.

Miss Taylor
Phase Leaders

- Concerns about behaviour or curriculum content in Year 3 and 4 after discussion with the class teacher.
- Questions about the teaching in Year 3 and 4.

Mrs Zawadzka
Deputy Head

- Safeguarding concerns, including Online Safety and Radicalisation
- Concerns not resolved by the phase leader.
- Questions around Pupil Premium Allocation.
- Concerns about school polices or procedures.

Ms Masterton
Headteacher

- Safeguarding concerns.
- Concerns about staff conduct.
- Concerns not resolved by the Deputy Head.
- Formal complaints about school policies and procedures.

LEARNING AT HOME



- Reading every day if possible, but at least 3 times a week. Please record any reading in your child's reading record.
- Weekly spellings – tested on a Friday-
- Maths homework via [DoodleLearning.co.uk](https://www.doodlelearning.co.uk) – Little and often. Children to stay in the green zone.

UNIFORM

A couple of reminders:

Grey pinafore, skirt or culottes Grey school shorts or trousers.

PE Kits – Navy Shorts, blue or white T shirt, Navy jogging bottoms, Navy Hoodie, Trainers. Children to come to school wearing their uniform.

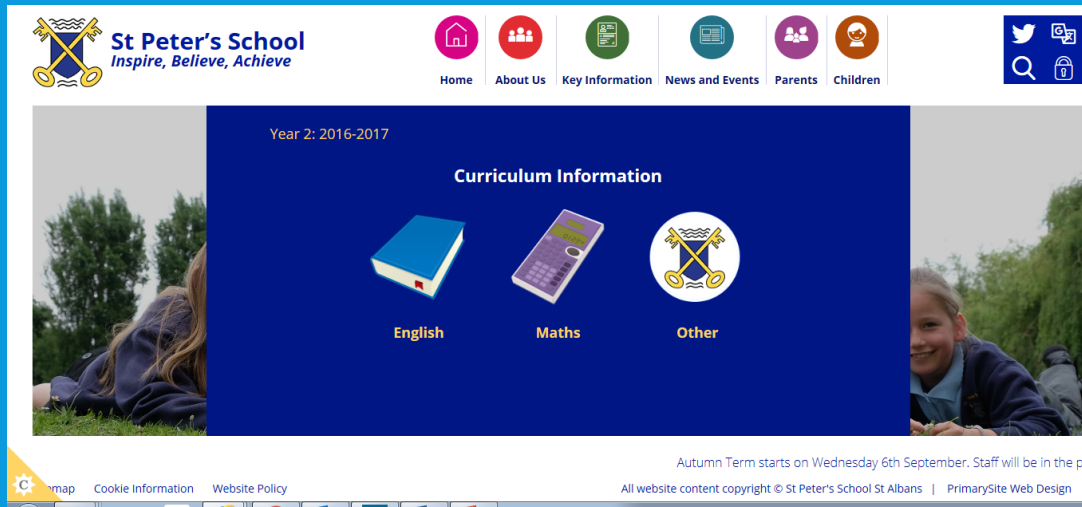
Jewellery cannot be worn except small stud earrings and watches, **and must be removed for PE.**

Swimming kits every Monday (hair tied back).

NAME EVERYTHING PLEASE!



WEBSITE



- Class updates
- Information slides
- Safeguarding Policies
- Contact us
- Dates



@stpeterschoo1 @StPeters_Sport

ONLINE SAFETY

internet
matters.org



NSPCC



- Taught throughout the school in all curriculum areas.
- Online Ambassadors
- Wake up Wednesdays posts on X
- Section on school website
- Tips on fortnightly newsletter

SMARTPHONE FREE CHILDHOOD



**We're united
for childhood**

Join the growing movement of families who believe childhood's too short to scroll away



ATTENDANCE

Being 15 minutes late each day is the same as missing 2 weeks of school.



Being 5 minutes late every day is the same as 3 days off school.



HELPING AT SCHOOL



- All welcome to help in school.
- Reading, cooking, sewing, trips, talking to children about your culture, leading assemblies
- References and DBS checks are required if volunteering more than 3 times a term.
- Ms Masterton will be holding a meeting for more information

Wednesday 24th September at 14:30



QUESTIONS?

Field Trip: Tuesday 16th September

Learn and Share (Book Look) – Wednesday 15th
October 8.40am – 9.30

Parent Consultation: Tuesday 21st October and
Thursday 23rd October

Class Assembly - Friday 21st November