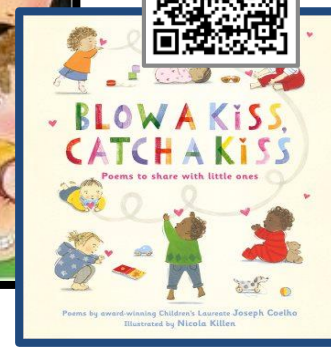
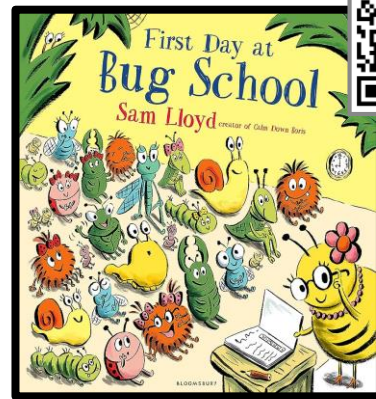


Nursery Knowledge Organiser: Autumn 1: Marvellous Me!

Key Books this term:

Enquiry question: What makes me special?



Things I Like by Anthony Browne

Key Questions: What do you like to do at home? What do you like to play with at Nursery? Who do you like to play with? What is your favourite colour/toy/food?

Key Vocab: like, dislike, favourite.

First Day At Bug School by Sam Lloyd

Key Questions: What happens at Nursery? What do we do when we arrive at school? Where do we keep our coats? When do we wash our hands?

Key Vocab: school, nursery, classroom, toilet, peg, playground, drawer.

What I Like About Me by Allia Zobel Nolan

Blow A Kiss, Catch A Kiss by Joseph Coelho

Key Questions: What do you look like? What is your favourite thing about yourself? What is the same/different about you and your friends?

Key Vocab: face, skin, eye, ear, nose, mouth, hair, colour, texture, long, short.

Monkey Puzzle by Julia Donaldson

Love Makes A Family by Sophie Beer

Key Questions: Can you name the members of your family? What do you enjoy doing with your family? What special events do you celebrate with your family?

Key Vocab: brother, sister, mum, dad, grandma, grandad, auntie, uncle, cousin.

Possible Experiences:

- Discussing and drawing some of the things we like both at home and at Nursery.
- Practising talking in front of others and expressing our opinions.

Possible Experiences:

- Introduction to the different areas of our classroom.
- Getting used to our school routines.
- Learning how to use our classroom resources.

Possible Experiences:

- Using mirrors to help talk about what we look like.
- Identifying the similarities and differences between ourselves and our friends.

Possible Experiences:

- Using family photos to help us talk about ourselves and our families.
- Counting how many people are in our family.
- Learning about family traditions and experiences.

Starting School



Rosh Hashanah



Harvest Festival



Bonfire Night



Remembrance Day



Diwali



Spring

Summer

Autumn

Winter

How to Help at Home



Encourage independence –

- Teach your child how to get dressed independently, including putting on their own coat and shoes.

Me and My Family –

- Please send in a photo of your family to the class email address. This will help your child to talk about their family. Q: Can you name the members of your family? Can you talk about the things you like to do with your family?
- Please send in any photos of a special family celebration e.g. a religious festival or a birthday. Q: What special events have you shared with your family?

Singing/Rhymes

- Practise singing nursery rhymes at home with your child. Please see Google Classroom or the school website for our Rhyme of the Week.

Our Daily Songs

Hello Song, What is the weather today? Days of the week song, Tidy up song, Goodbye song.

Personal, Social and Emotional Development

We will be learning to:

- Separate from our grown-ups and come into school independently.
- Look after our belongings, making sure our water bottles, coats, hats and gloves are put away and return home with us each day.
- Become familiar with our classroom and school layout.
- Become familiar with our class routines – following our visual timetable.
- Build relationships with our peers and adults in school.
- Begin to build an awareness of our own identity and abilities.
- Learn to share equipment with friends and take turns.
- Learn to line up.



Physical Development

Gross Motor Skills – We will be learning to:

- Join in with our daily Physi Gym.
- Use the toilet and wash hands independently.
- Put on our own coat and hang it on our peg.
- Put on our own apron.
- Ride the trikes and scooters.
- Climb on the A-frame and swing on the rope swings.



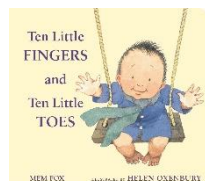
Fine Motor Skills – We will be learning to:

- Take part in a variety of activities designed to develop the muscles in our hands, fingers and thumbs, including,
 - Playing freely with playdough.
 - Cutting activities to help us learn to hold scissors correctly and use them to snip.
 - Busy fingers activities such as threading, tracing and using tweezers to pick up large objects.

Mathematics:

We will be learning to:

- Join in with number stories and rhymes e.g. 5 Little Ducks Went Swimming One Day and 10 Little Fingers.
- Recognise different colours.
- Recognise 2D shapes and talk about them using informal and mathematical language.
- Match, compare and sort objects relating to size, shape and colour.



Expressive Arts and Design

We will be learning to:

- Draw a picture of ourselves.
- Experience using different media.
- Sing nursery rhymes and songs joining in with the actions.
- Join in pretend play through a variety of small world play and role play in our home corner.



Let your child have plenty of opportunities to get creative at home with chalks, paints, pens and collage. Not only will it give them the opportunity to express themselves, it will also help develop their fine motor skills.



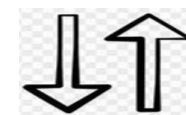
Please help your child at home by encouraging them to put their coat on independently.



Literacy – Writing

We will be learning to:

- Enjoy mark making freely.
- Explore using a variety of mark making equipment e.g. pens, chalks, crayons, paints salt, glitter, brushes and water.
- Make up and down movements, side to side movements and circles with a writing implement in preparation for starting to write our names.



Literacy – Reading

We will be learning to:

- Take care of books, holding them up the correct way, handling them carefully and turning the pages in the right direction.
- Enjoy sharing books with an adult and take part in story time at the end of the day.
- Recognise our names (initial letter, then all of their name).
- Phonics: Aspects 1, 2 & 3: Environmental Sounds, Instrumental Sounds and Body Percussion.



Please share books together at home and if possible, visit the library in town to borrow books.

Go on a listening walk on your way home from school and ask your child to describe what they can hear.

Sing action songs with your child, e.g. 'Head, Shoulders, Knees and Toes' or 'If You're Happy and You Know It' to encourage them to learn the names of different body parts and describe the sounds they make.



Communication and Language

We will be learning to:

- Say the names of my teachers, my new friends and my class name.
- Join in activities that promote listening to others and taking turns in conversations.
- Talk about themselves and their families.
- Develop listening and language skills through our topic related stories.
- Learn a range of songs through our 'Rhyme of the Week' and during Song Bag.



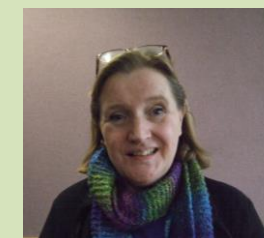
Understanding the World

We will be learning to:

- Talk about our families; who is special and why.
- Talk about the differences between themselves and their friends.
- Use their senses to explore a range of sensory activities.
- Celebrate Harvest Festival.
- Explore our classroom and the outdoor environment.



My Teachers



Mrs Hawton



Mrs Milton



Mrs Clements