



9<sup>th</sup> January 2026

**YEAR 6 SPRING TERM CLASS LETTER**

Dear Parents and Carers,

Happy New Year!

We are so pleased with how the children have come back to school; they are showing a positive mindset and are ready for the busy and exciting term ahead of them. This letter outlines what we will be learning up until the Easter Break. Over the course of the term, the children will have many opportunities to practise existing skills, acquire new ones and add to their knowledge base across the curriculum.

In **Literacy** this term, we shall be starting with the picture book 'The Watertower', through which we will be learning to create mood and atmosphere as well as using 'show not tell'. Later in the term, we will be developing our skills of writing non-chronological report, including creating reports on orang-utans. This will be followed by 'Alma' – a suspense narrative that never fails to capture children's imagination. Throughout the term, we will continue to focus on developing both our reading and writing skills. We will build vocabulary and focus on using understanding of spelling rules when writing. It is important that your children continue to read a range of texts with an emphasis on quality fiction to expand vocabulary, creative ideas as well as to inform their own writing skills.

In **Maths** we shall be covering work in the areas of Number (including fractions), Geometry, Measurement, Statistics, Ratio and Proportion and Algebra and a strong focus on using and applying skills in problem solving. Below are a series of websites, which I recommend the children use at home to reinforce learning.

Ultimate KS2 SATS Organiser - this is available to purchase from the school office

Doodle Learning

<http://www.mathsisfun.com/timestable.html>

<https://www.bbc.co.uk/bitesize/subjects/z4296rd>

<https://www.bbc.co.uk/bitesize/subjects/z4mktcw>

<https://www.transum.org/>

Our themes in **Science** are 'Evolution and Inheritance' and 'Animals including Humans'. We will be carrying out research and experiments linked to these. At the end of each unit, we will be having 'Wow' lessons where the children will get the opportunity to apply their scientific knowledge and skills to different activities.

Our **History** topic this term is 'World War Two' and in particular, life in Britain during this time.. They have already shown great interest in learning about all aspects of WW2 from outbreak to Evacuation. We intend to create a history display and would

be grateful for any books, postcards or posters about World War Two to help us with our learning.

During **Computing** lessons, we will continue to remind the children about online safety and remind them about the importance of this. We will also be learning how to blog and use Spreadsheets. The children will create own blog, comment and respond to others assessing effectiveness and impact. They will then use a spreadsheet to model a real-life situation and come up with solutions that can be applied to real life.

In **RE**, we will be exploring the themes of 'Identity and Belonging'. This will include:

- prayer, worship and reflection
- sources of wisdom
- belonging to a community, individual commitment and religious leadership
- communicating beyond prayer and sacred spaces
- the significance of Salvation

We have started this half term with a focus on detailed and analytical drawings in **Art**. After half term our learning will change to creating our own Cams in **DT**.

**PE** lessons this term will take place on Monday and Wednesday afternoons. Please ensure that your child brings appropriate kit for both indoor and outdoor PE.

**PSHE** lessons this term will be taught using 'Jigsaw'. The children will be exploring their 'Dreams and goals in the first half term. This will be followed by the topic 'Healthy Me'.

Music and French will take place on a Thursday afternoon. In **Music**, the children will explore music from WWII era, deepening music theory but also analysing how mood is influenced/ created. During **French**, the children will move on to learning vocabulary for school subjects and learn about schools in France, comparing them with their school in England. They will learn how to express their opinions and explain which subjects they like and dislike. They will begin this term by describing the clothes they are wearing and linking prior learning together.

This term **Homework** will continue to be set on a Friday on Google Classroom. At SATs Information Evening in February, we will introduce suggested activities that you may wish to complete with your child at home. It is essential that children are reading regularly at home. Please ask if you would like any recommendations for reading books for the children.

Dates for your diary:

**Parent Consultation evening March** We will be sending more information regarding booking an appointment closer to the time.

### **SATs information evening – Monday 2<sup>nd</sup> February 6.30pm**

Revision guides are available to purchase from the office at a cost of £5.50. Payment can be made via the School Gateway or, alternatively, you can bring cash to the office.

We recommend that you regularly check the school calendar on the school website for any other events that may occur throughout the term. We will also use the Google Classroom to send updates.

We also regularly update our class pages on the website with information about our learning. [Click here to visit our Year 6 Class page](#)

If you have any queries or concerns, please do not hesitate to ask. Before and after school can be very busy so if you are unable to speak to us, then please email us via the class email address: [year6@stpeters.herts.sch.uk](mailto:year6@stpeters.herts.sch.uk)

We will endeavour to reply to you as soon as possible, but please be aware that we will not be able to respond to emails during teaching hours. For any urgent communication, please contact the school office. Please also contact the office about absences and/or different people collecting your child. You can use the email: [mychildtoday@stpeters.herts.sch.uk](mailto:mychildtoday@stpeters.herts.sch.uk)

Thank you for your continued support.

With kind regards,

Mrs Ferrari and Mr Watts