



Reception Long Term Annual Plan 2025-6

<u>Term</u>	<u>Autumn 1</u>	<u>Autumn 2</u>	<u>Spring 1</u>	<u>Spring 2</u>	<u>Summer 1</u>	<u>Summer 2</u>
<u>No of weeks</u>	7 weeks	7 weeks	5 weeks	6 weeks	6 weeks	7 weeks
<u>Theme/topic</u>	Marvellous Me	Let's Celebrate	Let's go on an adventure	Once Upon a time	All creatures great and small	Up, up and away
<u>Other Considerations/keydates</u>	Harvest Class Assemblies	Parents Evening EYFS/KS1 Christmas Productions Bonfire Night Diwali Hannukah Christmas		Parents Evening World Book day Year 3/4 Production		Reports Sports day EYFSP Data Father's day Eid Eid al-fitr Red nose day
Literacy	Name writing Drawing simple representations Giving meaning to marks Hearing and writing initial sounds Segmenting and writing CVC words	Segmenting and writing CVC words Using clearly identifiable letters to communicate meaning Retelling stories Writing lists and simple letters	Beginning to write simple phrases or captions Retell and innovate stories Recipe writing	Writing simple phrases or captions Beginning to write simple sentences Re-writing traditional tales	Exploring simple rhyming poems Writing simple sentences: keeping track of sentences in their heads Begin to use finger spaces	Story writing with beginning, middle, end Beginning to use story language Attempt to join sentences with connectives Write a simple poem Write a recount
Maths: HFL Reception Maths Essentials NB We use HFL Maths essentials alongside our	<ul style="list-style-type: none"> -Subitising -Counting Skills -Composition of numbers -Comparison - Capacity -Pattern Recognition -2D shape 		<ul style="list-style-type: none"> Positional language Spatial Thinking Using Counting to Compare Sharing by making groups equal and unequal Magnitude - Ordering and Estimating Combining two groups Addition 		<ul style="list-style-type: none"> Number bonds Doubling Ten and Some More Halving Odd and Even Number bond consolidation Subtraction 	



Reception Long Term Annual Plan 2025-6

<p>own weekly maths planning depending on the current needs of the cohort. Please see our weekly parental overview's for more information</p>	<p>-Weight</p>		<p>3D shape 100 days of school- counting beyond 10 in tens and ones Length and measurement Subtraction within 10 Number Bonds</p>		<p>Problem solving - money Problem solving Consolidation Games: Dominoes, cards</p>	
<p>UW</p>	<p>People and Communities: Talk about themselves and their own family.</p> <p>Looking at similarities and differences between themselves and others e.g their family/home</p> <p>How have we changed? How have our family members changed?</p> <p>-Order/sequence pictures from a baby to old person- discuss choices</p> <p>Seasons: Autumn Making observations and comments about seasonal changes</p> <p>Looking and making comparisons between different types of homes in our local community and around the world.</p> <p>Looking at different countries and drawing</p>	<p>Birthday's- when is your birthday?</p> <p>Looking at places of worship and why they are special e.g. mosque, church, synagogue, temple</p> <p>Looking at and comparing celebrations such as Hanukah and Christmas- how do traditions and celebrations differ in different families and countries across the world?</p> <p>Diwali- how is it celebrated? Discuss key vocab such as 'temple' 'diva' 'rangoli'</p> <p>Seasons: Autumn Making observations and comments about seasonal changes</p> <p>Bonfire night- fire safety</p>	<p>Comparisons of different environments- looking at pictures of the local environment in the past.</p> <p>Exploring Google Earth</p> <p>Looking and describing different landscapes/settings- creating maps</p> <p>Seasons: Winter Making observations and comments about seasonal changes</p> <p>Chinese new year- how is it celebrated? Learning about different traditions such as the dragon dance and recreating this with music, dance and instruments.</p> <p>Healthy eating, exploring fruit and vegetables</p>	<p>Life cycles Spring- growing and planting</p> <p>Senses- tasting fruit Healthy eating Dentist</p> <p>Seasons: Spring Making observations and comments about seasonal changes</p> <p>Pancake day Holi festival St George's day World Book day Mother's day Easter- how is this celebrated? Compare and contrast with other religious events Key vocab: church</p> <p>People who help us: discussing different roles within the community</p>	<p>Ramadan</p> <p>Life-cycles Animal habitats- looking closely at landscape, climate and key features</p> <p>Comparing and classifying animals from different parts of the world.</p> <p>- how do animals behave differently - name and describe animals</p>	<p>Space</p> <p>Exploring different modes of transport and comparing how they have changed from the past.</p> <p>Seasons: Summer Making observations and comments about seasonal changes</p>



Reception Long Term Annual Plan 2025-6

	<p>information from a simple map.</p> <p>International week-learning about different countries in the world. Exploring a world map and looking at flags of different countries. Learning to say hello in different languages.</p>						
EAD	<p>Skill: Explore mixing colours Choosing colours for a purpose How to use and clean paintbrushes</p> <p>Activities: Self-portraits Kandinsky's circles and colour wheels Rangoli patterns</p> <p>Skill: Constructing for a purpose Selecting appropriate tools to assemble pieces together How to use glue and cello tape</p> <p>Skill: Drawing skills Observational drawing. Looking at the different parts of our body and features.</p>	<p>Skills: Acting out a narrative. Beginning to develop their own narrative.</p> <p>Skills: Collage Selecting and describing different textures Use a variety of techniques and mimic them Colour mixing</p> <p>Skill: Creating materials/patterns with natural materials.</p> <p>Artist- exploring a different artist's technique and media e.g Van Gogh Sunflowers</p> <p>Skill: Drawing skills Observational drawing.</p>	<p>Skill: Clay Exploring different techniques e.g pinching, rolling, attaching etc (use playdough first?)</p> <p>Skill: Collaborative art using junk modelling. Looking a more complex techniques to join and attach.</p>	Online Safety continues to be taught throughout the year in all curriculum areas			
PE	Familiarise ourselves with outdoor climbing and PE equipment						
PSHE Following Jigsaw	Being Me in My World	Celebrating Difference	Dreams and Goals	Healthy Me	Relationships	Changing Me	