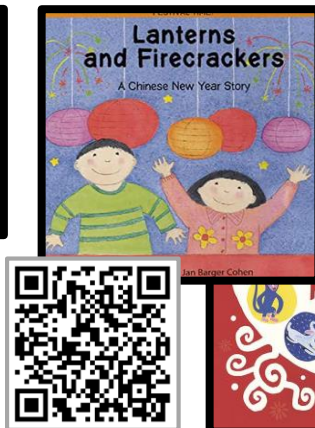


Nursery Knowledge Organiser: Spring 1: Adventures Around the World!

Key Books this term:

Enquiry question: How can we travel to different places?



My Granny Went to Market: A Round-the-World Counting Rhyme by Stella Blackstone
Blown Away by Rob Biddulph
 Key Questions: Have you been on holiday before? What countries have you visited? How did you travel there? Where in the world would you like to fly to on a magic carpet? What would you do there? What do a lot of birds do during the cold, Winter months?
 Key Vocab: Earth, world, globe, countries, travel, holiday, hot, cold.

The Train Ride by June Crebbin
Naughty Bus by Jan and Jerry Oke
Plane Spotting from Big Green Crocodile by Jane Newberry
 Key Questions: What types of transport have you been on before? Where did it take you? Can you describe your journey? What did you see, smell or hear?
 Key Vocab: journey, travel, transport, ticket, train, bus, plane, senses, see, hear, smell.

The Foggy, Foggy Forest by Nick Sharratt
Each Peach Pear Plum by Janet and Allan Ahlberg
 Key Questions: What will we see in the forest? Who do you think this could be? Do you know any other stories that are set in a forest or the woods? What characters can you spy in the illustrations? Do you know which fairy tales or nursery rhymes these characters come from?
 Key Vocab: character, illustration, rhyme, fairy tale, forest, path, route, map, on, under, above, next to.

The Great Race: The Story of the Chinese Zodiac by Christopher Corr
Lanterns and Firecrackers: A Chinese New Year Story by Jonny Zucker
 Key Questions: How is Lunar New Year celebrated around the world? How do people prepare for Chinese New Year? What animals take part in the great race? How were the Chinese Zodiac animals chosen?
 Key Vocab: celebrate, same, different, lunar, calendar, dragon

- Possible Experiences:**
- Discussing our half term news.
 - Exploring magnetism to make Granny's magic carpet fly.
 - Making comparisons between hot and cold countries and discussing what we need to pack in our suitcases.
 - Creating kites out of recycled materials.
 - Taking part in RSPB's Big Schools' Birdwatch.

- Possible Experiences:**
- Exploring maps, atlases and globes and talking about where we have visited.
 - Investigating a 'Naughty Bus' crime scene.
 - Making a class book using 'shared writing' to compose sentences orally.
 - Exploring friction using train tracks, ramps and bridges.
 - Describing what we can see, hear and smell whilst on a journey.

- Possible Experiences:**
- Making shadow puppets.
 - Learning about Jack and Jill to compare how people historically collected water and how we are supplied with water now.
 - Playing 'I spy' whilst on a walk around the school setting.
 - Creating their own map of an imaginary journey through the foggy forest.

- Possible Experiences:**
- Learning about family traditions and experiences – if any families celebrate Lunar New Year and can come in to talk to Nursery or share photos, please let us know!
 - Making paper lanterns.
 - Trying different Chinese foods.
 - Painting Chinese numerals.
 - Using puppets to retell the story of the Chinese Zodiac.

How to Help at Home

Encourage independence

- Teach your child how to get dressed independently, including putting on their own coat and shoes.

Support communication

- Model and encourage children to answer questions and share their thoughts using full sentences, especially when reading stories. 'I liked....because' 'I think....because'

Seasonal Changes

- Go on a Winter walk. Q: Can you spot signs of Winter? What is different about Winter to Summer? Do the trees look the same? What is the weather like? What kind of clothes are people wearing? Which season comes next? What changes will occur?

Reading Stories

- Use our QR Codes to explore the key texts for this half term. Do you have other books that follow our themes for this half term? Bring them in to share with us!

Singing/Rhymes

- Practise singing nursery rhymes at home with your child. Here are some we will cover this half term:
 - Two Little Dickie Birds
 - The North Wind Doth Blow
 - The Wheels on the Bus
 - Horsey, Horsey, Don't You Stop
 - Jack and Jill
- Please see the school website for our Rhyme of the Week.



Personal, Social and Emotional Development



We will be learning to:

- Take part in 'Dreams and Goals' Jigsaw PSHE lessons, using 'Calm me' time to help with our readiness for learning.
- Understand what the word challenge means.
- Recognise what we need to improve, how to set a goal and work towards it.
- Develop resilience and the ability to keep trying until we can do something.
- Consider our strengths and start to think about the jobs we might like to do when we are older.

Try to go for a Winter walk, travel on a train or a bus and describe or share photos of your journey with us at Nursery, take part in the RSPB's Big Garden Birdwatch or take a trip to London to join in the Chinese New Year festivities.



Mathematics:

We will be learning to:

- Join in with number stories and rhymes e.g. Two Little Dickie Birds or Five Little Monkeys Jumping on the Bed.
- Recognise 2D shapes and talk about them using informal and mathematical language.
- Make the connection between numerals and different shapes through counting the number of sides or corners.
- Recognise the amount of objects in a set and how to show the corresponding number using finger numbers or a numeral.
- Recognise the different ways we can make a number ('composition').
- Develop fast recognition of up to 3 objects, without having to count them individually ('subitising').
- Solve real world mathematical problems with numbers up to 5.
- Describe a familiar route using positional language.



Remember to find opportunities to count with your child at home; it can be anything! Count steps, toys or the number of dogs you see on your way to school.

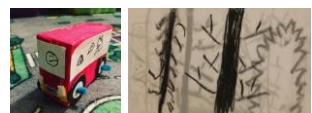
Have fun with your child becoming shape detectives and go on a shape hunt. Look at road signs, houses, patterns and nature. Which 2D shapes can you find?



Expressive Arts and Design

We will be learning to:

- Remember and sing entire songs and match the pitch of a tone sung by another person.
- Play instruments with increasing control to express ideas.
- Explore different materials freely, join different materials and explore different textures.
- Beginning to draw with increasing complexity and detail such as representing a face using a circle and including details.



Physical Development

Gross Motor Skills – We will be learning to:

- Join in with our daily Physi Gym and action songs and games to improve co-ordination and control.
- Increasingly be able to use and remember sequences and patterns of movements which are related to music and rhythm.
- Develop our movement during outside play and PE lessons; improving our balance, ability to ride (scooters, trikes and bikes), ability to hold a pose (straight, tuck, star) and our ball skills.



Fine Motor Skills – We will be learning to:

- Take part in a variety of activities designed to develop and strengthen the muscles in our hands.
- Use one-handed tools and equipment e.g. making snips in paper with scissors.
- Use a comfortable grip with good control when holding pens and pencils.
- Show a preference for a dominant hand.
- Be increasingly independent when putting on coats and doing up zips.



Listening and speaking underpin everything we do at Nursery. Help at home by talking together every day about what your child has done at school.



Literacy – Writing

We will be learning to:

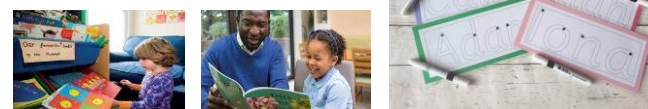
- Continue to practice mark making; practicing drawing vertical and horizontal lines and circles to support with our name writing.
- Use different mediums to draw and write such as paint, shaving foam, glitter, salt, sand, water and paintbrushes and to give meaning to the marks we make.
- Begin to hold a pencil correctly in a preferred hand.
- Begin to write some or all of our names.



Literacy – Reading

We will be learning to:

- Take care of books, holding them up the correct way, handling them carefully and turning the pages in the right direction.
- Name different parts of a book (cover, page, author, title, illustrator).
- Sequence and retell stories using a story map, picture cards or actions.
- Practise oral blending and segmenting (Phonics Phase 1: Aspect 7).
- Have knowledge of and understand different letters and the sounds they make (Phonics Phase 2: s, a, t).
- Develop our phonological awareness, so that we can spot and suggest rhymes, count or clap syllables in a word, recognise when words start with the same initial sound and recognise our names.



Please take time to read with your child daily so that your child develops a love of books and can engage in a conversation about a story. Look together for examples of print in the local environment, on road or shop signs, a bus or door number, a familiar logo or on packaging.

Give opportunities for your child to mark make at home; this will develop their ability to use familiar letters in their early writing, including those in their own name.



Communication and Language

We will be learning to:

- Join in activities that promote listening to others and take turns in conversations.
- Enjoy listening to longer stories and remember much of what happens.
- Listen and talk about familiar books e.g. stories, non-fiction texts, poems and rhymes.
- Develop listening and speaking skills through our topic related stories.
- Use talk to organise ourselves and their play or during role-play scenarios.
- Understand a question or instruction that has two parts.
- Expand our repertoire of songs through our 'Rhyme of the Week' and during Song Bag.



Understanding the World

We will be learning to:

- Explore collections of materials with similar and/or different properties.
- Talk about the differences between materials and changes we notice.
- Explore and talk about different forces they can feel.
- Know that there are different countries in the world and talk about the differences they have experienced or seen in photos.
- Understand seasonal changes.



My Teachers



Mrs Horton



Mrs Milton



Mrs Clements