

PE Funding Evaluation Form

Commissioned by



Department
for Education

Created by



Images courtesy of Youth Sport Trust

PE Funding Evaluation Form

- It is intended that this template should be used as preparation for the completion of the statutory digital reporting tool being introduced this academic year. You can upload data (including swimming) from this template onto this platform once it becomes accessible.
- Before you decide how you are going to use the funding for this academic year you should reflect and evaluate the impact of your use of the funding in 2023/24.
- All spending of the funding must conform with the terms outlined in the Conditions of Grant document.
- The template is a working document that you can amend/update during the year.
- Based on your evaluation of last year's funding you should decide what you intend to do this academic year, how you will do it, and what impact you expect it to have.

It is important that the funding is used effectively and based on your school's needs.

- You must use the funding to make additional and sustainable improvements to the PE and sport in your school.
- You must develop and add to the PESSPA activities that your school already offers.

Summative digital reporting from June 2025 will continue to include swimming and water safety information therefore funding can be used to provide top-up lessons where necessary to ensure pupils meet national curriculum swimming requirements.

Review of last year 2023/24

We recommend that you start by reflecting on the impact of current provision and reviewing your previous spend.

What went well?	How do you know?	What didn't go well?	How do you know?
We invested in teacher led curriculum and curriculum enhancements, such as improved resources, Cross Curricular Orienteering, and Drumba, which meant pupils were better engaged with their learning and the curriculum was broader, more accessible and more inclusive. We started to improve the activities, resources and Play Leading on offer at lunch times, to give pupils leadership roles and to better assist pupils in achieving their 60 Active Minutes. We provided pupils with multiple enrichment days, engagement days, trips and opportunities to try new sports, including Wimbledon, National School Sports Week and Play Leader run intra-school events.	Pupils understand sport is for all and there is a sense of pride from all pupils to participate in PE lessons, physical literacy, sport, and to represent St Peter's at fixtures & events. We do regular staff voice and talk to teachers about how best we can support them – they have reported increased confidence with planning resources and team teaching. We will continue to invest in this area next year. There is a wide variety of sport on offer in curricular lessons and extra-curricular clubs so that children can meet the recommended Active 60 minutes through active play times, lunchtime clubs, extra-curricular clubs and sporting fixtures. The range of sports and physical activities means all children are able to, and do, access sports at St Peter's.	We need to continue to invest in active minutes, via the Daily Mile and break times- this will assist with behaviour & concentration, and increasing pupil's physical activity. Although we have a high proportion of children representing us in extra-curricular clubs and in sporting fixtures, we need to target specific children from disadvantaged backgrounds, SEND pupils and girls in having more children representing us.	We are looking at introducing OPAL next year, and our tracking of incidents at lunchtime show quite frequent minor incidents which we hope do decrease with more activities on offer and higher levels of engagement in physical activities. Through our pupil tracker, we have some children who are very active at sports clubs and fixtures, and some who haven't been. We will focus on UPKS2 next year, to try to ensure all pupils in Year 6 and 75% of Year 5 have opportunities targeted for them.

Intended actions for 2024/25

What are your plans for 2024/25?	How are you going to action and achieve these plans?
Intent	Implementation
To continue to invest in CPD opportunities for teachers and staff, to ensure they are confident and competent to plan, teach, and assess pupils across a wide range of activities and provide pupils with High Quality Physical Education. To invest in a PE TA, who can further support the delivery of curriculum PE lessons, improve the range of clubs on offer (particularly during lunchtimes and targeted less active children) and support at fixtures, to enable more children to access sport and activity. We will focus on UPKS2 next year, to try to ensure all pupils in Year 6 and 75% of Year 5 have opportunities targeted for them. To continue to invest in our break and lunch times, to ensure children are active at school outside of lesson time, as well as improving behaviour, aiming for all children to achieve 30 active minutes every day at school and encouraging attitudes to assist in achieving 60 active minutes. We will continue to participate in Youth Sport Trust's National School Sports Week in June, providing every class with an opportunity to participate in a new or exciting sport in school or on a trip, to encourage a love for sports and physical activity.	Use School Games Organiser's CPD sessions and training days for PE Lead and teachers to upskill. PE Lead to pass along other opportunities to staff throughout the year and encourage staff to attend. Continue for 1 term with Mark Westley's Gymnastics lessons for KS1 to ensure they are competent and confident to deliver Gymnastics (includes 2 ECT / early career teachers) Use Sports Premium funding to fund PE TA hours to assist in the delivery of PE lessons and extra-curricular clubs & fixtures across all year groups. PE Lead to update PE curriculum and clubs timetable to maximise the use of the PE TA and ensure a wide range of sporting opportunities for pupils. PE Lead to track children attending fixtures on a spreadsheet and target children who have not represented St Peter's in Spring and Summer terms by talking to teachers & pupils about which sports they would like to do and entering specific SG events and additional opportunities. Invest in OPAL (initial outlay not using Sports Premium funding, but some investment to resources or equipment for play times across the year) to have more physically active opportunities (music & dancing, cricket, basketball, badminton etc.) based on OPAL committee group and pupil voice. Rebook popular trips for Y5 and Y3, alongside other new trips and in-school opportunities in the local area.

Expected impact and sustainability will be achieved

What impact/intended impact/sustainability are you expecting?	How will you know? What evidence do you have or expect to have?
See next page for actual impact	See next page for actual evidence

Actual impact/sustainability and supporting evidence

What impact/sustainability have you seen?	What evidence do you have?
Teachers and staff's confidence and competency to plan, teach, and assess pupils across a wide range of activities and provide pupils with High Quality Physical Education will improve as a result of the CPD courses offered. This will enable our curriculum to be delivered well and pupil's to progress at or above expected levels. This is a long-term investment as staff will be able to continue this in the future. PE TA to increase the confidence of staff during team teaching and as these PE lessons will have at least 2 staff members, differentiation for pupils will improve (supporting WTS or extending GDS so all have appropriate tasks). This will improve teacher's ideas for structuring lessons and ensure lessons are delivered well this year and in the future. We will be able to offer more extra-curricular clubs or increase the amount of children able to attend the clubs already on offer, as well as increasing the amount of events & fixtures we are able to offer. This will also feed into more children having the opportunity to represent St Peter's which will improve their confidence in their ability and their sense of pride. We would like to ensure children are active at school outside of lesson time, aiming for all children to achieve 30 active minutes every day at school and encouraging attitudes to assist in achieving 60 active minutes. This will embed healthy, physically active children which we will track through SG Heat Maps and pupil voice. We will continue to participate in Youth Sport Trust's National School Sports Week in June, providing every class with an opportunity to participate in a new or exciting sport in school or on a trip, to encourage a love for sports and physical activity. We will create links to local providers, which children will then be able to access in school holidays or outside of school hours.	x4 teachers across KS1 and KS2 accessed a Dance CPD in Autumn term, where they received practical experience and tips, as well as planning which they were able to use in lessons. Feedback from these staff members was positive and they reported feeling more confident to deliver their Dance curriculum lessons. After reviewing teacher's professional development requests, our KS1 teachers received half a term of Gymnastics team teaching with qualified coach, Mark Westley, to increase their confidence in delivery. Staff were very positive about their experience with our PE TA, although we only had her in Autumn term, there were x3 more clubs on offer at lunchtimes and we were able to increase numbers at Netball clubs from 20 to 35 children. Our PE Lead tracked attendance at sporting events (through School Games events and local leagues and tournaments) across all three terms. We entered 2 'Can Do' festivals and an Inclusive festival, in order to give opportunities for less active and SEND children. Year 6: 30/30 children (100%) Year 5: 26/30 children (87%) Year 4: 30/54 children (56%) Year 3: 21/55 children (38%) UPKS2: 56/60 children (93%) KS2: 107/169 children (63%) (See our School Games Platinum application for more details) We launched OPAL in October and have increased activities on offer throughout the year, with reported behaviour incidents decreasing as children are more active and more engaged with physical activity. We will continue with OPAL next year, including more sports and 'risk taking' activities which we hope will improve things further. Pupil voice across the school has been overwhelmingly positive and there are far fewer children 'hanging around' during lunchtimes. Every class in Sports Week had x2 activities (either in school or a trip) including BMXing, Paddleboarding, High Ropes, Golf, Trampolining, Fencing, Paralympic Roadshow, Gymnastics, Dance and Beach Volleyball. Teachers reported high levels of engagement, the providers were impressed by the children's focus and the pupils enjoyed themselves.