



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not

necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Co-teaching of lessons with qualified coaches for x1 lesson per week for each teacher/class to upskill and develop confidence (approx. £13,000)	Teachers have reported growing confidence and skills in delivering lessons independently next academic year, although Gymnastics is still seen as a 'weaker' area and they would like support with this still.	We will continue to invest in co-teaching and upskilling of staff in Gymnastics with Mark Westley, but feel teachers have developed the necessary skills to teach all other lessons independently so will not have coaches in lessons. CH as subject lead will support ECTs or others where necessary.

<p>Providing a range of new sporting opportunities for pupils via engagement days and National Sports Week activities (approx.. £2000)</p>	<p>Pupils are engaged in sports and willing to give new sports and activities a try. Pathways to new sports are created and pupils are generally more active.</p>	<p>We will continue to invest in NSSW but vary some of the sports/activities on offer so children are exposed to a range of activities each year.</p>
<p>Improving the quality and quantity of inclusive and varied sports equipment and resources, particularly for Hockey and Playtimes, to enable more pupils to participate in sports and physical activity (approx. £1000)</p>	<p>Play times are more active and help to meet the Active 30 minutes we provide for pupils during the school day. Children are more engaged in activity, and Year 5/6 pupils develop their leadership skills through running a range of Play Leader activities.</p>	<p>Children will be trained each year and give feedback on which activities are popular / which sports and equipment is needed.</p>

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
As Gymnastics was identified as a low confidence teaching area for teachers across both Key Stages, we will use qualified Gymnastics coach Mark Westley to co-teach lessons to each class/teacher for one half term. For one half term, MW will take targeted KS2 physical literacy intervention groups.	Teachers- being upskilled through co-taught lessons and confidence growing in Gymnastics to deliver own lessons Pupils- accessing high quality Gymnastics lessons & targeted pupils having more opportunity to develop confidence in Gym and Physical Literacy	KI 1 Increased confidence, knowledge and skills of all staff in teaching PE and sport KI 2 The engagement of all pupils in regular physical activity	Teachers- being upskilled through co-taught lessons and confidence growing in Gymnastics to deliver own lessons. We will continue to invest in this next year so teachers new to the school and teachers changing year group can see best practice for Gymnastics teaching.	Total: £3675 Breakdown: Autumn £1260 Spring £1155 Summer £1260

Sending teachers and staff members on training courses / CPD events to increase their PE knowledge and skills. Also includes class cover for the staff member, if appropriate.	Staff- accessing CPD opportunities to improve their teaching of PE Pupils- teachers upskilled and providing better quality lessons, skill development	KI 1 Increased confidence, knowledge and skills of all staff in teaching PE and sport KI 4 Broader experience of a range of sports and activities offered to all pupils	More teachers and staff are upskilled and confident to deliver across the PE curriculum. We will continue to invest in this area next year, to ensure all teachers feel	Total: £362 Breakdown: JR Dance £50 LC Bikes £117 GY PE Conference
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			confident to teach all elements.	£195
PE Subject Leader to be released from class to complete PE related activities, such as ECT observations and mentoring, attending courses, extra-curricular opportunities and curriculum monitoring.	<p>Subject Leader- up to date with current good practice and able to upskill other staff members</p> <p>Teachers- support with curriculum planning and delivery</p> <p>Pupils- able to attend more extra-curricular clubs and sporting events</p>	<p>KI 1 Increased confidence, knowledge and skills of all staff in teaching PE and sport</p> <p>KI 3 The profile of PE and sport is raised across the school as a tool for whole-school improvement</p>	Subject Leader has been able to support ECTs who had identified PE as an area for development and support, to ensure good quality PE teaching. Subject Leader has received up to date training which she has been able to pass along to staff, and ensure teaching and opportunities for sport is good. Subject Leader has had leadership time to implement curriculum, organise wider opportunities for pupils and complete administrative tasks related to Sports and physical activity.	<p>Total: £1626.20</p> <p>Breakdown: CH PE Conference £195 Class Cover Oct £217 Class Cover Jan £217 CH co-teaching Jan £108.10 CH PE Lead Meeting £75 CH PE Leader time for NSSW £108.10 Class Cover June £651 CH PE lead time July £55</p>

<p>Orienteering resources on our current planning scheme were limited; we looked into improving this area of the curriculum through Cross Curricular Orienteering who mapped the school and gave a launch day to pupils. We also have access to their planning so high quality OAA is delivered to all year groups.</p>	<p>Teachers – receiving training and implementing the lessons in PE lessons x1 half term</p> <p>Pupils- have accessed high quality OAA / Orienteering lessons and experience days,</p> <p>Play Leaders- able to improve their leadership through accessing a range of games and courses to set up lunchtime activities and link to events, to engage more children in active break times</p>	<p>KI 1 Increased confidence, knowledge and skills of all staff in teaching PE and sport</p> <p>KI 4 Broader experience of a range of sports and activities offered to all pupils</p> <p>KI 5 Increased participation in competitive sport</p>	<p>Teachers- have had good quality training in Orienteering and the materials used so OAA is taught well to all year groups via curriculum PE lessons for x1 half term per year.</p> <p>Pupils have been provided with excellent teaching and materials to access Orienteering.</p> <p>We will renew our membership to access lesson resources and planning for 2024-25 to continue high quality Orienteering / OAA lessons and use at play times</p>	<p>Total: £3,530</p> <p>Breakdown: Site Set Up, Staff Training, Planning Access + Travel £2930 Launch Day with Pupils £600</p>
<p>To ensure we provide our pupils with access to high quality teaching, the opportunity to represent St Peter’s and to compete, we</p>	<p>Pupils – access to a wider range of sports, fixtures and competition</p>	<p>KI 5 Increased participation in competitive sport</p>	<p>We entered a large variety of School Games events as well as local sports leagues and tournaments,</p>	<p>Total: £308</p> <p>Breakdown: Youth Sport Trust Membership £225</p>

<p>joined local and national groups</p>		<p>K1 4 Broader experience of a range of sports and activities offered to all pupils</p>	<p>allowing pupils to access not only Compete events but Inclusion and Inspire events, so more pupils had the opportunity to represent St Peter's in Sport.</p>	<p>Herts Primary Cross Country £10 St Albans Sports Association £58 St Albans Netball Fee £15</p>
<p>Invest in new, high quality and inclusive equipment and resources for PE lessons, extra- curricular clubs and play times, as well as our whole school Sports Day. More children will be more active, included in lessons, play leaders can improve their leadership roles and variety of lunchtime games on offer, and it will help more pupils to attain their Active 60.</p>	<p>Staff – use of a wider range of resources and equipment, able to deliver a broader PE curriculum</p> <p>Pupils – access to more sports and activities</p>	<p>K1 2 The engagement of all pupils in regular physical activity</p> <p>K1 4 Broader experience of a range of sports and activities offered to all pupils</p>	<p>Pupils are more engaged in PE lessons and sports events as they can use equipment that is more age appropriate and there is less waiting for resources. Sports Day was more inclusive as there was a wider range of options for each carousel activity. Play Leaders are able to provide a wider range of games for other pupils to engage with during lunchtimes. We will continue to invest in equipment to ensure this continues.</p>	<p>Total: £2657.15</p> <p>Breakdown: Play Leader & Play Time £1929.15 Clipboards for OAA and Sports Day £84 Sports Day Resources £445 Outdoor Speaker £199</p>

<p>Providing a range of trips and in-school activity days during National School Sports Week, to inspire pupils to try new sports and help attain their Active 60. In addition, an inspirational trip to Wimbledon for some Y6 Pupils.</p>	<p>Staff – to observe other coaches’ delivery of sessions and engage in CPD</p> <p>Pupils – promoting a love of sports and physical activity, by participating in a range of new activities</p>	<p>KI 2 The engagement of all pupils in regular physical activity</p> <p>K1 4 Broader experience of a range of sports and activities offered to all pupils</p>	<p>Feedback from pupils, staff and parents was very positive, with lots of noticeable experiences engaging particularly non-active or less-active children, e.g. high ropes course and inline skating. Continue next year with even more variety in sports provided.</p>	<p>Total: £3546.50</p> <p>Breakdown: Inline Skate £595 Vertigo Y3 £948 SUP Y5 £380 Mini Golf £550 Vortex Golf £126 Cheerleading £162.50 Fencing £150 Wimbledon £635</p>
<p>Paying for a Sports Coach to take football team to Sports fixtures and tournaments and a Dance Teacher to run a dance club in Spring term to enter the inaugural St Albans Dance Showcase</p>	<p>Pupils – able to participate in competitive sports (football) and to receive quality instruction to perform (dance)</p>	<p>KI 2 The engagement of all pupils in regular physical activity</p> <p>KI 5 Increased participation in competitive sport</p> <p>K1 4 Broader experience of a range of sports and activities offered to all pupils</p>	<p>Attendance at Football matches has been invaluable as staff juggle many extra-curricular sports and it has enabled us to fulfil most fixtures needed. The dance show was another opportunity for children to showcase Sport. Pupils felt proud to achieve well and represent St Peter’s. We will invest in this again, to ensure more pupils have this opportunity.</p>	<p>Total: £695</p> <p>Breakdown: Football Aut £275 Football Spr £110 Football Sum £110</p> <p>Dance Spr £200</p>

<p>Purchasing additional school resources that encouragement pupil's engagement in and increase the knowledge of pupils about a wide range of sports and sportspeople- notably buying a range of books for each class' book corners</p>	<p>Pupils – accessing a range of texts which show a variety of sports people, to promote a love of reading, exercise and for cross-curricular writing opportunities.</p>	<p>KI 3 The profile of PE and sport is raised across the school as a tool for whole-school improvement</p> <p>KI 4 Broader experience of a range of sports and activities offered to all pupils</p>	<p>The books have ensured BAME and disabled pupils have seen themselves in sporting roles and promoted the idea that sport is for all. We will continue to use these in Whole School Circle Time and other situations to promote a love of sport.</p>	<p>Total: £470</p> <p>Breakdown: Peter's Books for Topics Sets £470</p>
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Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Investing in Cross Curricular Orienteering to ensure we are teaching the OAA element of the curriculum to the best standard we can, as well as providing children with an engaging Sport Day and Play Leaders can use to promote Active 30 during lunchtimes.	<ul style="list-style-type: none">- OAA is taught well to all year groups via curriculum PE lessons for x1 half term per year- Teachers have had good quality training in Orienteering and the materials used- Play Leaders have used the course during lunchtimes to engage children in activity- Staff have used CCO resources across the curriculum (e.g. in Maths lessons) to teach actively	We will renew our membership to access the planning and updated materials for 2024-25, to ensure teachers access and use the high quality materials in OAA PE curriculum lessons. Play Leaders will continue to have access to engaging lunchtime activities and staff can use lessons Cross Curricular.

<p>Providing a range of new sporting opportunities for pupils via engagement days and National Sports Week activities.</p>	<ul style="list-style-type: none">- Pupils are engaged in sports and willing to give new sports and activities a try. Pathways to new sports are created and pupils are generally more active	<p>We will continue to invest in NSSW but vary some of the sports/activities on offer so children are exposed to a range of activities each year.</p>
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<p>Providing pupils with a wide range of opportunities to represent St Peter's, whether competitive, inclusion or inspire events.</p> <p>School Games Events: Tag Rugby, Hockey, Cricket, Speed Stack, Can Do Festivals, SG Celebration Event</p> <p>Local Leagues / Tournaments: Netball, Football, Girls Football, Cross Country, District Sports</p> <p>IntraSchool Events: Golf, Orienteering, Athletics,</p> <p>Clubs: Fencing, Dance, Football, Girls Football, Netball, Hockey, Running, Speed Stack, Gymnastics, Street Dance,</p>	<ul style="list-style-type: none"> - Pupils understand sport is for all and there is a sense of pride from all pupils to participate in sport and represent St Peter's - There is a wide variety of sport on offer so that children can meet the recommended Active 60 minutes through active play times, lunchtime clubs, extra-curricular clubs and sporting fixtures - The range of sports and physical activities means all children are able to access sports at St Peter's 	<p>We will continue to provide as much opportunity as possible for all pupils to engage and participate in sports next year, as well as represent St Peter's.</p>
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Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	93% 28/30	Children swim at St Peter's for 3 terms in Year 4 and 3 terms in Year 5, a total of 6 terms of swimming. We are able to walk to both Westminster Lodge and St Albans School for lessons, which keeps costs down and nearly all children swim nearly every week. Some children were affected during covid and we found many children had not accessed a pool prior to lessons in Year 4, meaning they had to make greater progress to achieve the standard.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	83% 25/30	Although only 2 cannot swim 25m, there are a few more children who can only do this confidently in one stroke. All children learn front crawl, breast stroke and back stroke, but some use swimming aids or swim these over shorter distances.

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>93% 28/30</p>	<p>All children participate in personal survival sessions, learning strategies to float and tread water, as well as knowing swim safety information. All children participate in sessions where they wear clothing so they have practiced these survival techniques in 'real life' scenarios.</p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>No</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>No</p>	

Signed off by:

Head Teacher:	<i>Gillie Young, Headteacher</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Charlie Honour, PE Subject Lead</i>
Governor:	<i>Miles Morgan, PE Link Governor</i>
Date:	<i>15th July 2024</i>