

The Primary PE and Sport Premium

Planning, reporting and
evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the Quality of Education judgement, Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, teaching (pedagogy) and assessment

Impact - Attainment and progress

To assist schools with common transferable language, this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make additional and sustainable improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offers
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit <https://www.gov.uk/guidance/pe-and-sport-premium-for-primary-schools> for the revised DfE guidance, including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to publish details of how they spend this funding, including any underspend from 2021/2022, as well as on the impact it has on pupils' PE and sport participation and attainment.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31 July 2023.



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£2,484
Total amount allocated for 2022/23	£17,900
How much (if any) do you intend to carry over from this total fund into 2023/24?	£1,281.40
Total amount allocated for 2022/23	£20,384
Total amount of funding for 2022/23 to be reported on by 31st July 2023	£19,102.60

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section as best you can. For example, you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year, please report on their attainment on leaving primary school at the end of the summer term 2023. Please see note above	76% 22/29
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	66% 19/29
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	55% 16/29
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming, but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated: £20,384		Date Updated: 14 th July 2023	
Key indicator 1: Increase confidence, knowledge and skills of all staff in teaching PE and sport					Percentage of total allocation:
					69%
Intent	Implementation		Impact		£13,993.70
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?		Sustainability and suggested next steps:
Continued our membership with the Youth Sports Trust for access to high quality resources, networking and opportunities to use sports and wellbeing in classrooms, around the school and in assemblies or on displays	Subject Leader to access and use monitoring tools, assemblies and planning, and teachers to use these to supplement understanding.	£525	Subject Leader completed the monitoring tool and has used it to assess and improve provision. We have a range of resources to use for planning, clubs and playtimes and online training.		We will continue with a YST membership but reduce to a lower level due to not accessing their in-person events. We will still have access to the monitoring, planning and resources we have used this year.
Subject Leader, Headteacher and PE Link Governor to attend CPD Day to ensure all levels of school leadership are valuing PE and school sports – feed these back to staff and pupils.	Three attendees at the Hertfordshire PE Conference in January, attending a variety of workshops to improve knowledge and understanding, as well as practical advice to implement at school	£540	We have linked PE to be more in line to our Whole School Development Plan and National Nurturing Schools status, through wellbeing and leadership initiatives.		Attend the conference next year with new link governor to ensure their understanding of the priorities for PE and school sports.

Staff still require support and knowledge building for Gymnastics teaching, so that pupils are taught to the correct standard and progression of appropriate skills.	Each class to have a half term of co-teaching with Mark Westley to observe and learn Gymnastics skills. Pupils to be taught by a qualified and experienced Gymnastics coach and teachers to be upskilled.	£2000.40	Staff have developed a further range of strategies to use for Gymnastics lessons and have increased confidence in delivering lessons.	Continue to provide this half term of co-teaching for all staff. Develop this by independently teaching Gymnastics and applying the skills in the next half term.
Staff to co-teach PE lessons alongside a qualified Sports Coach. This will allow teachers to have time to assess children and increase subject knowledge to ensure teachers have the skills, knowledge and confidence to teach PE to a good or better standard, and to enable independent teaching in the future.	Sports Future employed for each term to teach one hour weekly PE lesson to all classes from R – Y6, co-teaching alongside staff to upskill them	£10,928.30	Positive role model for children through the use of highly skilled coach. Pupils engaged in PE lessons and learning more technical aspects of PE. Staff have developed a further range of strategies to use for games lessons and have increased confidence in delivering lessons.	Teachers have now had 3 years of this provision so we will not be investing in this next year, as they have now been upskilled. We will look into specific, short term CPD through co-teaching, courses and staff meetings to maintain confidence levels and knowledge of staff.
Key indicator 2: The engagement of all pupils in regular physical activity – Chief Medical Officers’ guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 11%
Intent	Implementation		Impact	£2226.22
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Running a lunchtime Year 5/6 Girls football club and multisport lunch clubs, as well as an extra-curricular KS2 football club through Futures Sports, in order to give opportunities to engage in activity, develop competitive games and preparing for matches/ tournaments when able, at no cost to pupils (lunch time) or part funding (after school)	Futures Sports Y5&6 Girls Football Club to allow girls to have a focused session where they feel more confident to join in. A range of lunchtime clubs for KS2 across the year to give children the opportunity to participate in a wider range of activity and engage in sports they may not play in curriculum lessons	£1214.20	All pupils in Years 3-6 offered the chance to attend clubs and have active lunchtimes throughout the Autumn, Spring and Summer terms. Girls football team has been successful and developed well as a result – girls are more confident to play. Lunchtimes are more active	Continue to offer a range of lunchtime and after school clubs (where possible to be free or to partly funded) to allow children to access movement and sporting opportunities

Purchasing a better range of playground resources (particularly for KS1) to enable children to be more active at playtimes	Purchasing of playground equipment such as balls, bats/racquets, ball & cup games, hoops, skipping ropes so children have more focused and active playtimes.	£572.02 £240 (Total £812)	Playtimes are more active, with children having a better focus on movement and developing physical literacy skills, meaning children are better occupied and more are meeting 30:30 guidelines	Continue to monitor and invest in provision and resources to give children active playtimes. Look into better storage so they can access resources more easily and they are well preserved for the future.
To target specific KS2 children who do not engage in 30 active minutes at school / at home or would benefit from additional physical literacy sessions (50% SEND children)	10 children in Y5 and Y6 to receive an additional Gymnastics intervention to develop co-ordination and physical literacy skills from Mark Westley for one half term (45 minute session)	£200	With more specific support and smaller groups, these children have made better progress and have more enjoyment of Gymnastics and are more active	Continue this intervention next year for targeted children – expand to x2 sessions (one afternoon for one half term)

Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement				Percentage of total allocation:
				8%
Intent	Implementation		Impact	£1585
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Children will value being selected for our range of school sports teams, and want to wear our sports uniform with pride. We will meet the criteria for District Sports kit, meaning we can continue to enter. Staff will be necessarily outfitted with sports clothing to provide a uniform	Pupil sports kits purchased to ensure all children have appropriate kit Staff sports kits to wear appropriate clothing to teach PE and extra-curricular sports.	£1,080 £485 (Total £1565)	Children have felt a better sense of pride to represent St Peter's. The kits fit children better and all children in KS1 and KS2 can now wear the kit when they are representing the school. Staff are more easily recognisable at sporting events and within school. Staff have appreciated	Maintain registers of the pupil kit to enable all children to access this for year to come. Review football kits for girls next year – Primary League Stars kit success. Order further new kit for staff next academic year (new staff)

approach and look.			clothing to wear and show an increase in positivity about teaching PE as a result.	
To make PE and sports more accessible across the curriculum, so children see a wider range of sports people.	We purchased books focusing on Women in Sports, sportspeople of different races, and disability athletes Created a 'Sport is for All' inclusion board in the hall	£20	Children have noted that they can see themselves playing sports and that you can overcome difficulties or obstacles to participate.	Continue to invest in more books next year – use in Whole School Circle time sessions too.
Key indicator 4: Broader experience of a range of sports and physical activities offered to all pupils				Percentage of total allocation:
				13%
Intent	Implementation		Impact	£2709.18
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:

To purchase a range of new sports equipment and upgrade current resources so children have access to a wider range of sports with inclusive, high standard equipment.	a) Replenishing our Quicksticks resources to replace broken or missing equipment so children can participate better in PE lessons and enter the SGO hockey competition b) Netball and basketball nets	a) 170.50 b) 17.92	We were able to allow older pupils to participate as the sticks were a better size for them to use. Y5 and Y6 enjoyed their lessons more and were more active as they could all use a ball and practice skills individually	Audit and publish a list of equipment and resources so all staff are aware of break time and PE equipment to use-encourage teachers (through the curriculum) and children (during breaktimes) to use a wider variety of sports
To use National Sports Week as an opportunity to provide workshops in new and diverse sports or activities to encourage all children to find a sport they enjoy. This will also be used to develop school-community-club relationships.	a) Fencing workshops for Y2 b) Scootering assembly and workshops for Y4 & Y6 c) Mini Warriors boot camp for KS2 d) Trip to Stanborough for watersports for 5 e) Trip to Vertigo Adventures for OAA for Y3 f) Rugby sessions for Nursery, Reception and Y1 i) Invoice from last year for ABC Skateboarding session in July 2022	a) £150 b) £613 c) 834 d) 1035 e) 612 f) free (Total (minus voluntary parents contributions) £1,784.10) i) (plus £416.66 from last year)	All pupils offered a chance to experience a new sport or the opportunity to participate in activities. Children met and engaged with a range of sportspeople and were inspired to try new sports or overcome challenges.	Feedback from children and staff from the week was overly positive and they enjoyed the variety of sports, some of which they hadn't tried before. We will continue to organise a wide selection of in-school experiences and trips next year
We were successful in the Schools Wimbledon ballot this year so took 7 Y6 children and 3 adults to the Championships to allow them to experience the competition and inspire their sport	We funded the ticket costs for all and travel costs for adults to enable attendance at the event	£320	Children (and adults) were inspired by the event and it met the aspirational element of the day. Children are more interested in tennis and inspired to attend more international events as well as one day try to achieve that for themselves	Re-enter Wimbledon ballot for next year. Look into other national or international events to attend.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				1%
Intent	Implementation		Impact	£352.60
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Children in KS2 to be given the opportunity to participate in a wide range of competitive sports, through local leagues, tournaments and competitions- Girls Football, Football, Cross Country, Athletics and Netball	Joining local bodies to access the range of competitions on offer: St Albans Football Association St Albans Sports Association St Albans Netball Tournament	£20 £47.60 £10 (Total: £77.60)	Pupils enjoyed competitive elements, especially those who excel at sports. We made good progress and achieved well in the leagues, tournaments and events entered and stretched the more able athletes through the provision on offer.	We will continue to enter a range of sporting events throughout next academic year.
Entering a wider range of school events run by SGO and allow all pupils to access a range of sports in both a competitive and non-competitive way	Staffing costs for supervision at events and travel costs to enable more vulnerable and SEND children to attend events	£275	A high proportion of pupils participated in a range of activities and tried new skills or sports which they hadn't accessed before. Many enjoyed the less competitive element and preferred participating as a result.	We will continue to enter SGO throughout next academic year. We will fund, where needed, travel to these events if this is a barrier for children's participation.

Signed off by	
Head Teacher:	Gillie Young
Date:	21.07.23

Subject Leader:	Charlie Honour
Date:	14.07.23
Governor:	Jennie Rayson
Date:	17.07.23