

Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised November 2019

Commissioned by



Department
for Education

Created by



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SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31st July 2020** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2020. To see an example of how to complete the table please click [HERE](#).

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Physical Education and Sport Premium Action Plan 2019-20

St Peter's Primary School

Current spending from July 2019 – July 2020

The plan aims to improve the quality and breadth of PE and sport provision, including increasing participation in PE and Sport so that all pupils develop healthy lifestyles and fulfil their potential.

Vision

Our vision is to raise the aspirations of all pupils regardless of athletic talent, physical and mental abilities or disabilities encouraging them to acquire motor skills to perform a variety of physical activities in order to pursue a healthy and active lifestyle in an increasingly changing society.

Aims

We aim to ensure that the provision is challenging and appropriate and the support mechanisms are in place to allow all to reach their full potential. The provision will be inclusive, engaging, innovative, inspiring and raise aspirations. It will provide high quality sustainable Physical Education and sport within the curriculum and out of school hours. Our action plan encompasses all the key concepts to develop pupils' Competence, Performance, Creativity and Healthy Lifestyles. It will also provide high quality continuous professional development (CPD) for all teachers and other adults involved in the delivery of PE and school sport. It will aim to build sustainable professional learning networks including effective school to school support and families of schools working together. It will provide the children with the skills, confidence and relevant experiences to succeed at their chosen level and discipline and inspire them to rise to the challenge of competition and participate competitively.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
• Wide range of sporting clubs on offer with a high proportion of pupils attending at least one sporting / active club. • Success for our teams across a wide range of sports at Level 2 competitions, including girls' teams, boys' teams and individual achievements. • Engagement of all year groups in regular Active Mile. • Greater recognition of sport through rewards and assemblies.	• Improve the confidence and knowledge of new staff teaching gymnastics leading to pupils having a wider and better gymnastic experience • Introduce activities that could be used instead of Active Mile due to space constraints with building works. • Top up swimming for those not reaching required standard. • Provide more Level 1 competitions and introduce inter house sports competitions.

Meeting national curriculum requirements for swimming and water safety.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.	90% 27/30
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	80% 24/30
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	80% 24/30
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2019/20		Total fund allocated: £17730	Date Updated: August 2020	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: £3005 17%
Intent	Implementation		Impact	
To maintain the increase the activity levels of all children across the school- consistent implication of the Daily Mile (10-15 minutes around the track) from Reception to Year 6, to make daily activity a habit for each class. Introduce alternatives that could still be done if track unavailable due to building works.	Relaunch the Daily Mile initiative to teachers in autumn term and regularly encourage staff and pupils to participate until it becomes a daily habit. Book Skip to be Fit workshop for whole school. Purchase two class sets of skipping ropes for KS1 and KS2 to use as an alternative to daily mile.		£1500	Children maintain daily physical activity even with restrictions on space. Improved fitness levels.
To target both pupil premium and children identified as low attendance to extra-curricular clubs, to give them the opportunity to attend an extra-curricular club free of charge	All PPG pupils offered two clubs that are fully funded by the school. PPG meetings held with parents to make arrangements.		£1000	Disadvantaged children have the same opportunities as their peers. Improved engagement of PPG children with extra-curricular clubs.
To ensure that the children have a range of high quality sports equipment to play with at playtime and lunchtime.	Audit current resources and purchase new resources.		£325	Children have access to good quality equipment during play and lunchtime.
				Continue to promote daily Skip and Daily Mile and Daily Skip – investigate other ideas to support daily exercise and provide variety.
				INCO to continue to promote clubs with PPG pupils – Particularly in Spring/ Summer when more clubs are back up and running.
				Continue to further enhance resources – use pupil voice to ensure that the children's ideas are considered.

Assess Long Term plan for PE to ensure coverage across the whole PE curriculum and enable a range of sporting and physical activity.	Release SL to draft long term plan in consultation with sports coach. Build in alternative sports such as lacrosse.	£180	Greater variety of sports offered as part of PE lessons – task still to be completed due to Covid 19.	Priority for 20/21.
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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				£320 2%
Intent	Implementation		Impact	
Sports Council (years 3-6) and Play Leaders (years 5 & 6) recruited and trained; S.C. half termly meetings for Pupil Voice and input into PE and school sports at St Peter's	Purchased sports council and play leader badges/caps to elevate their status and develop leadership qualities by giving them a position of responsibility.	£200	Award ceremony unable to take place due to school lockdown Summer Term 2020	Priority for 20/21
All staff to have logo St Peter's sports jackets to wear when teaching PE or attending events.	Purchased new kit and jackets for staff	£500 - £120 spent	New kit purchased – Staff jackets on hold due to Covid 19.	Look at replenishing netball, football, athletics, district sports kits beyond basics. Midlayers/jackets purchased too. Staff jackets to be purchased.

Sports Awards for years 1-6 in July to showcase achievement, progression and improvement. Children will experience reward and recognition for their PE and school sports across the year: inspiring others to continue or join.	A variety of trophies, medals and certificates awarded to pupils based on Sports Council suggestions (Achievement, Players Player, Coach's Player, Sportsmanship) in the Sports Awards Assembly at the end of term in July. Every child in KS2 to vote for their players player – encourage a good representation of boys/girls, SEN, effort and achievement. Recognition for those children that put in effort but are not as successful as others Acknowledgement of the sporting successes at St Peter's	Awards did not take place due to Covid 19.	Moved to Summer 2021 when events should be back up and running post Covid 19.	Summer 2021.
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				£4080 23 %
Intent	Implementation		Impact	
Membership to local and national organisations to ensure best practise for teachers and access to resources and CPD	Membership of a) the Youth Sports Trust b) St Albans School Primary Sports Association c) Schools football association (affiliation fee) d) Herts Sports Partnership e) School Games	£1000	School kept up to date of latest initiatives	Continue membership and investigate all the benefits to maximise the impact for the school particularly while events are not running as normal.
Gymnastics identified as an area in which teacher's confidence and knowledge needs improving, so that pupils have better access to high quality teaching of Dance	Gym lessons – Autumn Term Year 1,2 and 3 with Mark Westley. Yoga with Polly Hammond for all year groups – half term each until February half term.	£1520 £1350	Skill level of newly qualified teachers has improved. Staff feeling more confident to use the apparatus to teach gymnastics. Children have acquired new skills through yoga to support them physically but also with their mental health and wellbeing. Staff learnt new techniques that they can use in class or future PE lessons.	Audit current and new staff to look at other areas for development and training.
Staff to co-teach PE lessons alongside a qualified Sports Coach. This will allow teachers to have time to assess children and increase subject knowledge to ensure teachers have the skills, knowledge and confidence to teach PE to a good or better standard, and to enable independent teaching in the future.	Sports Future employed from February half term to teach one hour weekly PE lesson to all classes from R – Y6.	£660	Positive role model for children through the use of highly skilled coach. Staff have developed a further range of strategies to use for games lessons and have increased confidence in delivering lessons.	Monitor the quality of coaching and gain staff voice on the impact.

Teachers enrolled in CPD courses to improve subject knowledge.	Subject Lead to attend Herts Primary PE Conference Timetable all staff for regular weekly session supporting Sport's Coach. Assess impact of this at end of first term.	£150	SL and governor are up to date with current developments in PE and Sport. Contacts made regarding national Sports Week.	Virtual conference January 2021? Maintain links with contacts for future workshops/projects.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				£1310 7%
Intent	Implementation		Impact	
To purchase a range of new sports equipment and upgrade current resources so children have access to a wider range of sports with inclusive, high standard equipment.	Carry out audit of current equipment and which gaps need to be filled. Ensure this equipment is stored separate from play equipment in a central location.	£800	Impact to be assessed in next academic year as not complete due to pandemic	Purchase new sports storage that is sturdy and adequate.

To use National Sports Week as an opportunity to provide workshops in new and diverse sports or activities to encourage all children to find a sport they enjoy. This will also be used to develop school-community-club relationships.	Make contact with potential providers at PE Conference with a view to booking for sports week or potential extra curricular clubs. Book range of activities for all year groups to try new sports during the week. BMX workshop delivered to Year 6 in July 2020 respecting extra control measures for Covid 19.	£2000 (£510 spent as week did not go ahead as planned)	Children benefitted from transition workshop to build resilience to make their move to secondary school more successful. Pupil voice showed that the children felt more confident on their bike and had all learnt a new skill.	Plan week for June 2021.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				£2466 14%
Intent	Implementation		Impact	
To continue to offer all children in the school the opportunity to represent St Peter's in Level 2 sports, against other St Albans schools	By entering the netball, football and cross country leagues, and tournaments run by our SGO such as Hockey, TriGolf, Tag Rugby and Kwik Cricket, children will be exposed to regular competitive games. Socius Sports employed for Autumn and Spring Terms to run training, organise and attend fixtures.	£2101	The skills acquired in PE lessons have been applied to games and competitions. Children have experience of competitive games/matches and learn sportsmanship and team play.	School to continue to enter matches and competitions when the restrictions allow.
To increase the number of children representing St Peter's by entering or arranging 'B' team fixtures or Yr3/4 fixtures.	Organise additional matches for B teams and select players from younger year groups or those who haven't yet represented the school.	£200 release time to organise and run fixtures	Staffing shortages – priority for 20/21	As above.
Fully engage in Herts Sports Partnership activities eg basketball, indoor athletics	Timetable events hosted by Herts Sports Partnership and ensure team membership is open to all.	£165 Indoor Athletics – cost to enter and cost of transport to the event)	Children had experience of an indoor athletics event and learnt a variety of new skills. Team work and supporting each other in a competitive situation.	As above.

Total allocated budget £17730 - £11181 spent in 2019/20 £6549 underspend to carry forward

Signed off by

Head Teacher:	Gillie Young
Date:	August 2020
Subject Leader:	Richard Wilding
Date:	August 2020
Governor:	Jennie Rayson
Date:	September 2020