

Remote education provision at St Peter's



22nd January 2021

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

In the very first instance, children will be signposted to the links listed on the class webpages. Remote education will begin within 24 hours.

Stationery packs and the children's exercise books will be sent home as soon as possible, but this may take some days to organise. In the meantime, children will be asked to work on paper.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, we have changed the materials used in some art and DT lessons as they are not the sort of materials likely to be readily available at home.

In some cases, in foundation subjects, we have changed the order of the units within the year because they are easier to adapt for remote teaching.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Nursery	1 hour daily made up as follows: A daily Google Meet in the morning An activity chosen from a grid of suggestions provided weekly
Reception	2 hours daily made up as follows: A Google Meet at the beginning and end of the day 1 phonics lesson 1 'Physi Gym' activity A weekly 'show and tell' Google Meet in a small group Two activities (one of which will be English or maths) daily chosen from a grid of suggestions covering all areas of learning provided weekly
Key Stage 1	3 hours daily made up as follows: A Google Meet at the beginning and end of the day 1 English lesson 1 maths lesson 1 phonics lesson 1 lesson from one of the foundation subjects on the timetable for that day

	<p>A weekly Google Meet in a small group</p> <p>1 PE lesson weekly</p>
Key Stage 2	<p>4 hours daily made up as follows:</p> <p>A Google Meet at the beginning and end of each day</p> <p>1 English lesson</p> <p>1 maths lesson</p> <p>1 lesson from one of the foundation subjects on the timetable for that day</p> <p>A weekly Google Meet in a small group</p> <p>1 PE lesson weekly</p>

Accessing remote education

How will my child access any online remote education you are providing?

Your child will access our online remote education through Google Classroom.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

A school laptop or iPad will be provided for those children who do not have access to a device at home.

All families currently have internet access at home, but in the event that a family does not, school will provide a dongle.

Printed materials will be made available on request from the school office.

Pupils without online access can submit work on paper via the school office.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

Each day will begin and end with a Google Meet for each class.

Class teachers will record their own English, maths and phonics lessons (where appropriate) and upload them along with any other materials such as slide presentations, videos and worksheets that may be required.

Slide presentations, videos and worksheets may be used in the teaching of the foundation subjects. This may include the use of Oak National Academy materials.

School will send home stationery packs and the children's exercise books for use at home.

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

Children will take part in the Google Meets at the beginning and end of each day.

They will complete the tasks set for English, maths and the foundation subject for that day. They will submit their work via Google Classroom in the form of a document or photo.

Parents/carers will support their child to access, complete and 'turn in' these tasks on Google Classroom.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

Teachers will take a daily register at the Google Meets.

Teachers will check whether the tasks set have been completed daily. Google Classroom keeps a record of who has and has not 'turned in' their work.

Where engagement is a concern, the class teacher will contact the parents/carers in the first instance. If it continues to be a concern, a member of the Senior Leadership Team will make contact.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

Tasks which are turned in will be read by the class teacher daily, and feedback in the form of comments given via Google Classroom.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

SEND and vulnerable children

Teachers will differentiate lessons for those children with SEND as they would normally.

Where special resources such as scissors are required, they will be sent home for use by the child.

Where necessary, teachers will record individual sessions for children with EHCPs and post on Google Classroom. Where possible, a one to one Google Meet will be offered with the Learning Support Assistant.

The INCO and SLT will make regular catch up phone calls to offer support.

Places in the Critical Worker groups will be offered to vulnerable children and those with EHCPs.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

Initially, the children will be signposted to the links on the class webpage. At 3.30pm each day, the teacher will post the English and maths lessons the rest of the class have completed that day on Google Classroom. Work can be 'turned in' on Google Classroom and feedback given as outlined above.