



# WELCOME TO RECEPTION

September 2025



# NATIONAL NURTURING SCHOOL



- <https://www.stpeters.herts.sch.uk/national-nurturing-school/>

## 6 Key principles

- We learn at our own pace and that's ok!
- Our wellbeing is the most important thing.
- Our classroom is a safe place.
- We show how we feel by the way we behave.
- We use words to express ourselves.
- We all experience change and can support each other through it.





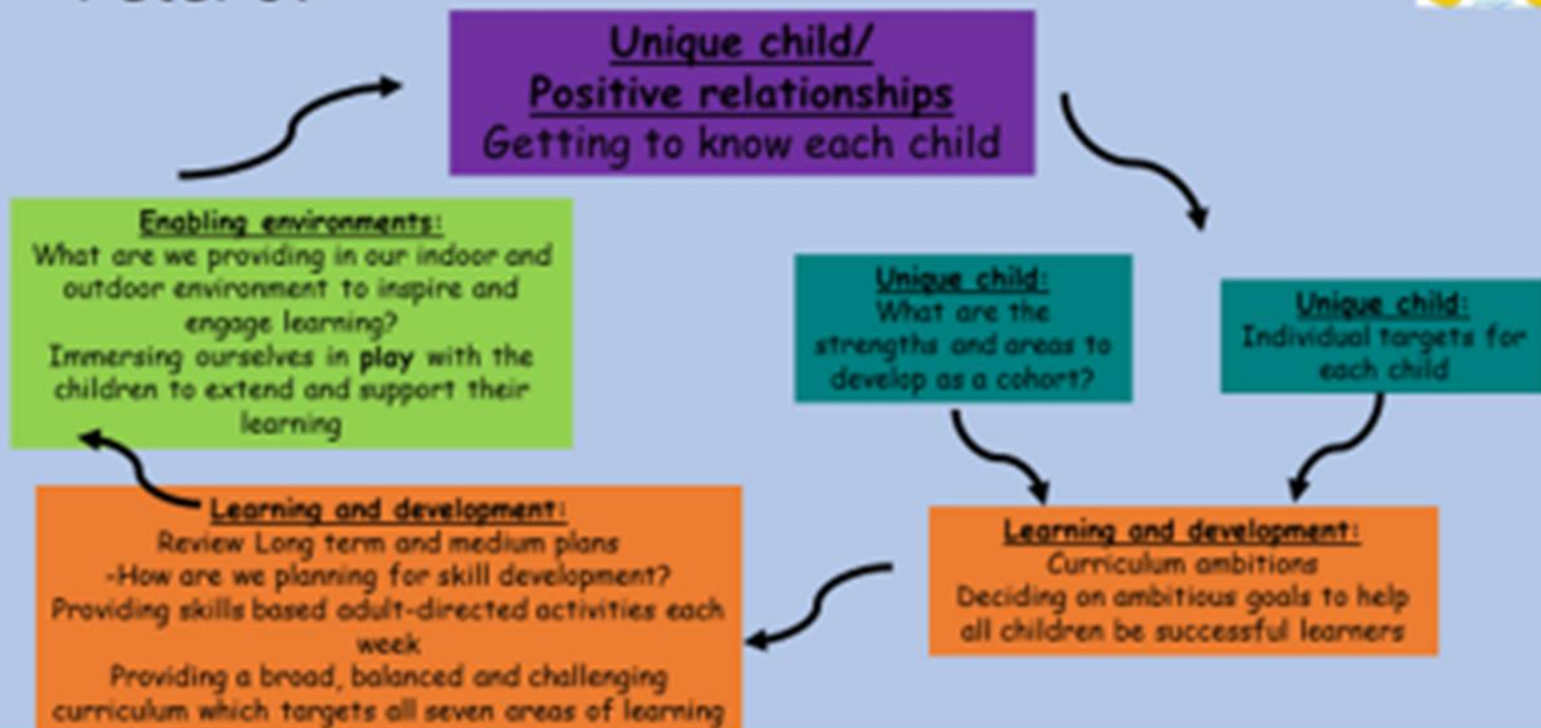
# CLASSROOM ENVIRONMENT/ ROUTINES

- Entry from 8.40 – 8.50am – busy fingers and self-registration.
- Register and lunch choices followed by wake and shake.
- 100 days of school.
- End the day with stories. Home time at 3.10pm.
- Children are collected from the classroom for after school club.



# CURRICULUM OVERVIEW

How do we design our curriculum at St Peter's?



# KNOWLEDGE ORGANISER: MARVELLOUS ME

## Rec: Knowledge Organiser: Autumn 1: Marvellous Me!

### Key Books this term:



**Pete the Cat - Rocking in my School Shoes**  
This book is all about Pete and his fun day at school.  
Key vocabulary: school, community, classroom, corridor, dining room, playground.

**Possible experiences:**  
Tour of the school, rules and routines, modelling play ideas in each area of the classroom, learning the names and roles of key people in the school – and our new friends!



**Once There Were Giants**  
This book will help us to learn all about different communities. The children will be talking about their families and learning about our local community.  
Vocabulary: family, mum, dad, brother, sister, grandad, grandma.

**Possible experiences:**  
We will be talking about our families, who is special to us and sharing our family photos. We will also begin talking about how we have changed, "When I was a baby". We will learn how to mix colours and choose appropriate shapes and colours to paint a self portrait.



**In Every House on Every Street The Best Dinner Ever**  
We will be talking about the houses that we live in, exploring houses in our local community and comparing those to houses around the world. We will also be exploring learning inspired by magic such as making potions.  
Vocabulary: house, flat, bungalow, terraced house, window, door, roof, chimney, garden, fence, road.

**Possible experiences:**  
Learning about our local community, where we live, the houses we live in, comparing our houses to those around the world. Exploring the capacity of different containers when potion making and writing our own list of ingredients.



### How can you learn at home?

#### Encourage independence –

Teach your child how to get dressed independently, including putting on their own coat and shoes.



#### Our Family –

Can you name the members of your family? Can you talk about the things you like to do as a family? Create a picture of your family/ make a family tree. What special events have you shared together as a family?

Find a photograph of your family and bring it to school to share with your class.

Collect different natural objects alongside some mud and water and create your own potions! Can you write a list of your ingredients? Can you count how many of each item you added?



#### Singing/Rhymes

Practise singing nursery rhymes.

"When I was a baby..."



"Now that I am older I can..."

Starting School



Halloween

Spring

Summer

Autumn

Winter



# CURRICULUM OVERVIEW

- **Autumn Term:**

- Marvellous Me
- Let's Celebrate

- **Spring Term:**

- Let's Go On An Adventure
- Once Upon a Time

- **Summer Term:**

- All Creatures Big and Small
- Up, Up and Away

More information can be found in our termly class letters.

# AUTUMN TIMETABLE



## St Peter's School Reception: Autumn 1

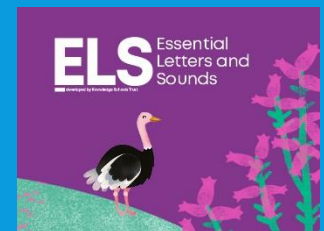


	8.40-9.00	9.00-9.15	9.15-9.30am	9.30-11am	11-11.20am		12.50-12.55pm	1-11.15pm	1.45-2.45pm	2.45-3.10pm
Mon	Busy fingers	Register and wake and shake	Adult directed session	Play and Learn	Maths	Lunch	Line dancing/mark making	Adult directed session	Play and Learn	Story and singing
Tues	Busy fingers		Adult directed session	Play and Learn	Maths			Adult directed session	Play and Learn	Story and singing
Weds	Busy fingers		Adult directed session	Play and Learn	Maths			Adult directed session	Play and Learn	Story and singing
Thurs	Busy fingers		Adult directed session	Play and Learn	Maths			Adult directed session	Play and Learn	Story and singing
Fri	Busy fingers		Adult directed session	Play and Learn	Maths			Adult directed session	Play and Learn	Story and singing

# PHONICS



- Essential Letters and Sounds
- Child must be able to decode the book - no graphemes they haven't been taught yet - our school stock has been very carefully linked to each week's teaching
- Importance of over-learning - should re-read the book 4 times over the week. **NB stickers on books**
- We will also send a 'sharing book' which children will not be able to decode. This should be read by the adult to the child and the purpose is reading for enjoyment.
- Please record comments in the reading record at least 3 times a week so we can see that your child is reading at home.
- All change books on a Friday





# STATUTORY ASSESSMENT



- EYFSP Assessment at the end of Reception
- Children are assessed as to whether they are 'Emerging' or 'Expected' in the 17 Early Learning Goals from the EYFS.
- Please see our website for more information and key statutory and non-statutory documents.



# COMMUNICATION



- Adult will greet your child on the door
- [badgers@stpeters.herts.sch.uk](mailto:badgers@stpeters.herts.sch.uk)
- [hedgehogs@stpeters.herts.sch.uk](mailto:hedgehogs@stpeters.herts.sch.uk)
- [mychildtoday@stpeters.herts.sch.uk](mailto:mychildtoday@stpeters.herts.sch.uk) – cc for emails regarding pick arrangements during the day.
- Talk to us briefly after school
- Call or visit our main office - urgent!
- School Newsletters – fortnightly
- Website updates- Class pages updated weekly
- Floor books- class floor books will be available outside the classroom before and after school
- Google Classroom – homework and other notices

# WHO TO CONTACT?



Ms Godfrey  
School Business  
Manager

- Concerns or questions about the school premises.
- Support for financial difficulties.

Mrs Hawker  
Assistant Head &  
INCO

- Concerns about children on the SEND register.
- Advice and support after consultation with the class teacher.
- Safeguarding concerns.

Miss Laffy  
EYFS Phase Leader

- Concerns about behaviour or curriculum content in Reception and Nursery after discussion with the class teacher.
- Questions about the teaching in Nursery and Reception.

Mrs Zawadzka  
Deputy Head

- Safeguarding concerns, including Online Safety and Radicalisation
- Concerns not resolved by the phase leader.
- Questions around Pupil Premium Allocation.
- Concerns about school policies or procedures.

Ms Masterton  
Headteacher

- Safeguarding concerns.
- Concerns about staff conduct.
- Concerns not resolved by the Deputy Head.
- Formal complaints about school policies and procedures.

# LEARNING AT HOME



- Knowledge organisers: Please see these for tips of how you can support at home if you wish.
  - Google classroom: We will use this to post any reminders or requests or suggestions for home learning. This can be something as simple as going on an Autumn walk.
  - Moments from Home- We would love to hear about any WOW moments for your child at home. Please upload photos with a small description/video to us on google classroom and we will share as a class
- Reading: If possible 3-4 times a week. Most importantly read books that are fun and enjoyable alongside school books. Please record a comment in the Reading Record when you have read the school books.

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# WHOLE CLASS LEARNING JOURNAL



- What are they?: A weekly record of learning in EYFS. This will be filled with a mixture of quotes, photos and examples of work for each week of school. These will be available for parents and carers to look through every Monday morning outside the classroom.
- Photos of each weeks learning will also be placed onto our class pages on the school website.
- Please speak to your child's teacher if you do not wish for your child's photos to be placed on either of these.
- These have replaced individual learning journals, as we are moving away from formal written observations for each child. This is so we can ensure that we can immerse ourselves in play, be present, and provide support and challenge to all our pupils through high quality interactions and an engaging and rich environment. Please only photograph images of your own child in the class learning journal.

## EYFS £££



- We have set up a link on school gateway if anyone would like to make a donation to EYFS. There is a minimum payment of £2.50 which can be added at your discretion. This is completely voluntary.
- This money goes towards making fresh playdough every week and additional learning resources.
- We also use these donations to provide any food for key events such as parties or cooking.





# PARENTS AS PARTNERS



- Stay and Plays-
- November 27<sup>th</sup> 8.40-9.30am



- Sharing and celebrations e.g.  
International Week/People Who Help Us



- Whole School Events e.g. Winter Fair



# UNIFORM

A couple of reminders:

Grey pinafore, skirt or culottes Grey school shorts or trousers.

PE Kits – Navy Shorts, blue or white T shirt, Navy jogging bottoms, Navy Hoodie, Trainers.

Jewellery cannot be worn except small stud earrings and watches, and **must** be removed for PE.

Please note that Nursery and Reception DO NOT need indoor shoes.

We provide wellington boots.

NAME EVERYTHING PLEASE!





# WEBSITE



- Class updates
- Information slides
- Safeguarding Policies
- Contact us
- Dates



@stpeterschoo1 @StPeters\_Sport

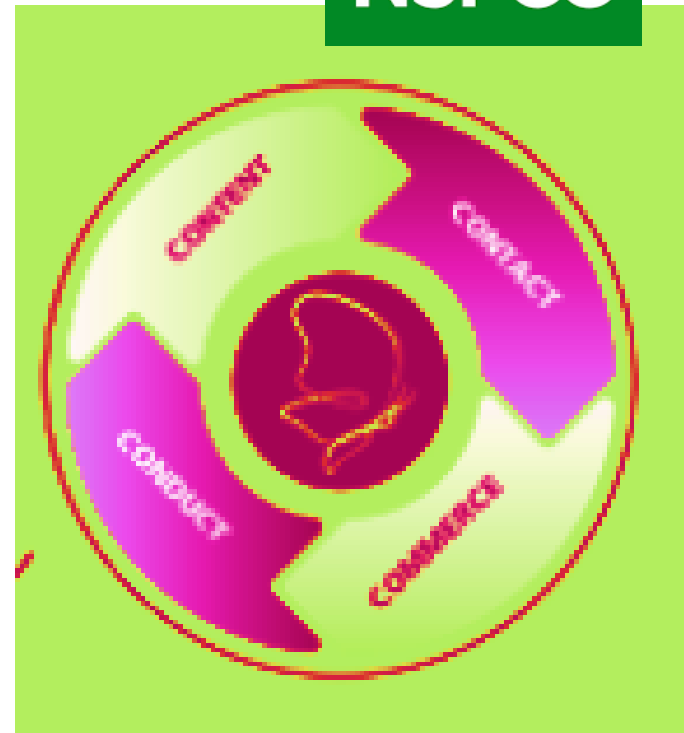
# ONLINE SAFETY

internet  
matters.org



- Taught throughout the school in all curriculum areas.
- Online Ambassadors
- Wake up Wednesdays posts on X
- Section on school website
- Tips on fortnightly newsletter

NSPCC



# SMARTPHONE FREE CHILDHOOD



**We're united  
for childhood**

Join the growing movement of families who  
believe childhood's too short to scroll away

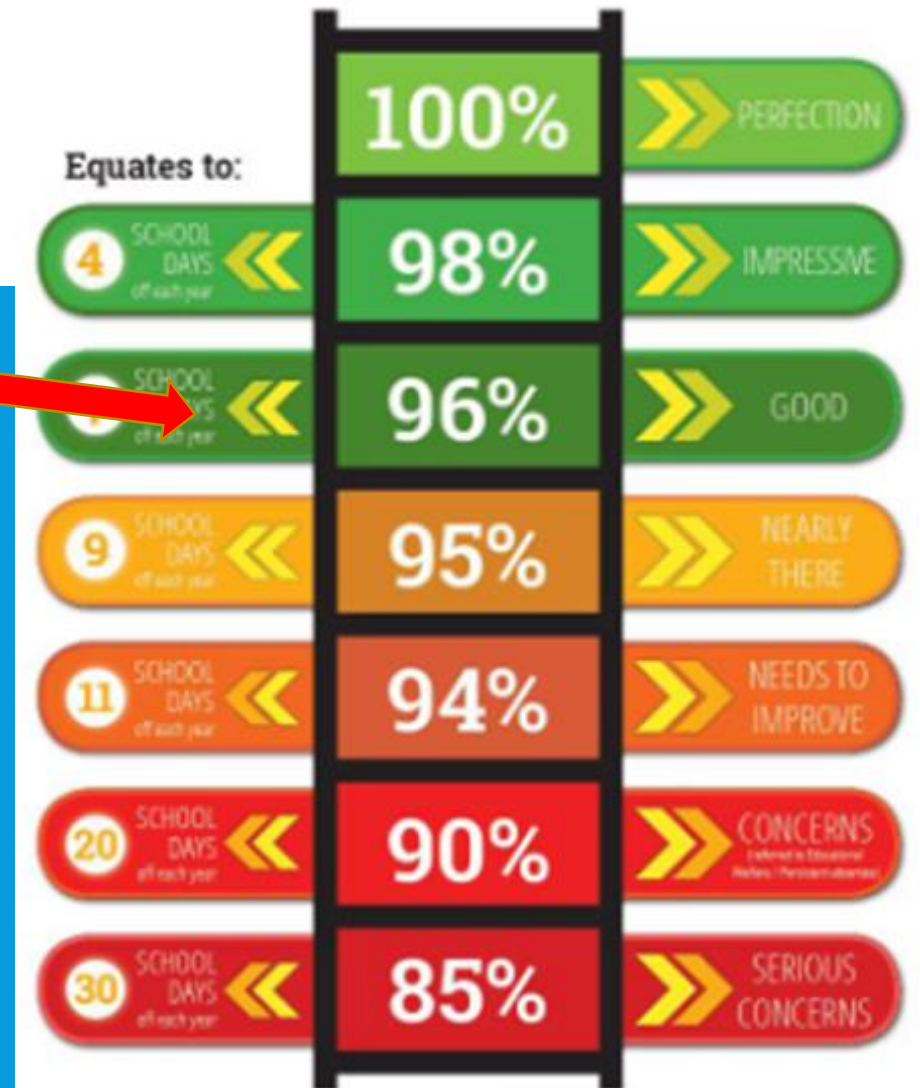


# ATTENDANCE

Being 15 minutes late each day is the same as missing 2 weeks of school.



Being 5 minutes late every day is the same as 3 days off school.





# HELPING AT SCHOOL



- All welcome to help in school.
- Reading, cooking, sewing, trips, talking to children about your culture, leading assembly
- References and DBS checks are required if volunteering more than 3 times a term.
- Ms Masterton will be holding a meeting for more information



Wednesday 24<sup>th</sup> September at  
14:30





# KEY EVENTS

- Phonics meeting- Wednesday 8<sup>th</sup> October 5.30pm
- International week- week beginning 13<sup>th</sup> October  
(please note that the 'Learn and Share event mentioned on the whole school dates is not for EYFS- we will have Stay and Play later in the term)
- Magical Tea Party- Thursday 23<sup>rd</sup> October children may come dressed up to school
- Online Parent consultations- Tuesday 21<sup>st</sup> and Thursday 23<sup>rd</sup> October (more information will follow)
- INSET day- Friday 24<sup>th</sup> October
- REMINDERS: Family photo and baby photo to be brought in by next week please

# QUESTIONS?

## Reminders:

- Family photo and baby photo
- Please refrain from letting your child/ren play in the playground before or after school
  - [jappy@stpeters.herts.sch.uk](mailto:jappy@stpeters.herts.sch.uk)