



WELCOME TO YEAR 2 ROBINS

September 2025

Miss Robinson, Ms Fortunlanska, Mrs Guan, Mrs Khatun, Mrs Saglam



NATIONAL NURTURING SCHOOL



<https://www.stpeters.herts.sch.uk/national-nurturing-school/>

6 Key principles

- We learn at our own pace and that's ok!
- Our wellbeing is the most important thing.
- Our classroom is a safe place.
- We show how we feel by the way we behave.
- We use words to express ourselves.
- We all experience change and can support each other through it





CLASSROOM ENVIRONMENT / ROUTINES

- **Drop off and pick up** – at the bottom of the steps by our classroom terrace.
- **Please do not come up the steps** to collect or drop off your child. Please stay at the area at the bottom of the steps. This is for safety.
- **If someone else is collecting your child**, please inform the school via our class email, school phone number or My Child Today:
robins@stpeters.herts.sch.uk
mychildtoday@stpeters.herts.sch.uk
- **Lunch boxes** go on the trolley in the dining room.
- **Water bottles** are stored in the caddies.
- **Book bags** are kept in the children's reading group boxes.
- **Coats** are to be kept on the pegs inside the classroom.
- **Busy fingers 8.40am – 9am:** threading beads, multi-link cubes, therapy putty, etc. Warming up fine motor skills.



CURRICULUM OVERVIEW

Autumn Term

- Science – Materials / Living Things and their Habitats
- Geography – Kampong Ayer (taught by Ms Hamilton every Tuesday)
- History – Kings and Queens
- Art – Collage
- DT – Axles
- RE – Beliefs and Practices / Prayer, Worship and Reflection / Symbols and Actions
- PSHE – Being Me in My World / Celebrating Differences
- Computing – Online Safety / Coding
- Music – London's Burning
- PE – Dance / Games / Gymnastics (one lesson taught by Ms Hamilton every Tuesday and the other lesson taught by Miss Robinson every Friday)

More information can be found on the Long term plan and in our termly class letters.



AUTUMN TIMETABLE

| | 8:40 - 9 | 9 - 9:20 | 9:20 - 10:15 | 10:15 - 10:30 | 10:30 - 11:15 | 11:15 - 11:45 | 11:45 - 12:45 | 12:45 - 1:00 | 1:00 - 1:50 | 1:50 - 2 | 2 - 2:15 | 2:15 - 3 | 3 - 3:15 |
|----|--------------------------|----------------------|---------------------------|---------------|--|--------------------|---------------|---------------------------|--|-------------------------|----------------------|-----------|---------------------|
| M | Busy Fingers Register | WCR | Literacy | Break | Assembly 10:40-11 | Computing 11-11:45 | Lunch | SPaG | Maths | | PSHE 2-2:30 | RE 2:30-3 | Story and Home time |
| T | Busy Fingers Register | Maths Fluency | Literacy | Break | SPaG | Maths 11-11:45 | Lunch | WCR PPA | PPA PE - Dance | PPA Geography | PPA Assembly 2:45 | | Story and Home time |
| W | Busy Fingers Register | Maths Fluency | Literacy | Break | Singing Assembly 10:30-10:50 | Maths 10:50-11:45 | Lunch | SPaG | WCR | Science 1:20-3 | | | Story and Home time |
| Th | Busy Fingers Register | Circle Time | Literacy | Break | Maths Fluency 10:30-10:45 Maths 10:45-11:45 | WCR 11:20 - 11:45 | Lunch | SPaG - review/ Grammar | Handwriting 1:20 | Art 1:20-3 | | | Story and Home time |
| F | Busy Fingers Register | Celebration Assembly | Spelling test Literacy | Break | Maths Reasoning | | Lunch | WCR | Readers, editing work and finishing work from the week | PE Games - Fundamentals | | | Story and Home time |

SPELLING

- New scheme started in 2023 – ELS (Essential Letters and Sounds) which links to the phonics scheme we use in EYFS and KS1
- Spelling scheme is taught throughout the school.
- 3 lessons weekly plus 1 recap lesson and 1 weekly spelling test.
- Spelling and grammar content from the National Curriculum.

Teach

Today we are going to look at the different spellings for the /or/ sound.

| | | | | |
|-------|------|-------|------|------|
| or | aw | au | al | ar |
| order | fawn | pause | walk | warm |

| | | | |
|----------|------|-------|------|
| augh | oar | oor | ore |
| daughter | roar | floor | more |

Year 3 • Unit 17

Root morpheme: quest

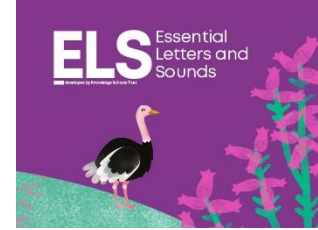
| | | | | |
|-----------|---------------------------|----------------|-----|------------------------|
| con re | quest ask, seek | ed ing s | ion | able ed ing s |
| | | | | |

Remember

Have you heard of a hero going on a quest? A quest is a long search where someone is seeking something, especially something precious or valuable.

Use the morpheme grid to build word sums using the root morpheme **quest**.

READING AND PHONICS



- Continue to use ELS to support reading.
- Child must be able to decode the book - no graphemes they haven't been taught yet - our school stock has been very carefully linked to each week's teaching.
- Importance of over-learning - should re-read the book 4 times over the week.
- Children will have 2 books to take home to read.
- Please record comments in diary as usual.
- We may also use Oxford Owl e-books. We will organise a log on for all children as soon as we can.
- Changing reading books once the adult in school has read with them.

HANDWRITING

- Start to learn the technique to join letters
- Model in all lessons, all subjects
- Weekly handwriting lesson
- Handwriting books and new Literacy books – different coloured lines (red and grey) to support letter size
- Tall letters which reach up to the sky (ascenders)
- Half-way letters which are on the ground
- Low letters which reach down into the soil (descenders)

STATUTORY ASSESSMENT



- Phonics re-checks.
- SATS – no longer statutory (since 2024).
- We will do the test papers around June/July time, but solely for school use.
- 2 Maths papers, 2 SPaG papers and 2 Reading papers.
- Do not need to do extra practice at home for these test papers.

COMMUNICATION



- Adult will greet your child on the door.
- robins@stpeters.herts.sch.uk
- mychildtoday@stpeters.herts.sch.uk – cc Robins for emails regarding pick arrangements during the day.
- Talk to us after school.
- Call or visit our main office - if urgent!
- School Newsletters – fortnightly.
- Website updates - Class pages updated weekly.
- Google Classroom – homework and other notices..



WHO TO CONTACT?

Ms Godfrey
School Business
Manager

- Concerns or questions about the school premises.
- Support for financial difficulties.

Mrs Hawker
Assistant Head &
INCO

- Concerns about children on the SEND register.
- Advice and support after consultation with the class teacher.
- Safeguarding concerns.

Mrs Walton
Phase Leader

- Concerns about behaviour or curriculum content in Year 2 after discussion with the class teacher.
- Questions about the teaching in Year 2.

Mrs Zawadzka
Deputy Head

- Safeguarding concerns, including Online Safety and Radicalisation
- Concerns not resolved by the phase leader.
- Questions around Pupil Premium Allocation.
- Concerns about school policies or procedures.

Ms Masterton
Headteacher

- Safeguarding concerns.
- Concerns about staff conduct.
- Concerns not resolved by the Deputy Head.
- Formal complaints about school policies and procedures.

LEARNING AT HOME



- Reading every day if possible (20 minutes), but at least 3 times a week. Please record any reading in your child's reading record (1 HP per daily comment and 2HP if the child has written it).
- Reading books and records must be in children's bags every day.
- No sharing books in Year 2.
- Weekly spellings – tested on a Friday (related task also set weekly on Doodle Learning).
- Maths homework set weekly on [DoodleLearning.co.uk](https://www.doodlelearning.co.uk) but should also be completing tasks little and often. Children to stay in the green zone.

UNIFORM

- Grey pinafore/skirt/culottes
- Grey school shorts/trousers
- Navy blue jumper/cardigan/fleece
- Light blue polo shirt
- PE Kits – navy shorts, blue T-shirt, navy jogging bottoms, navy hoodie, trainers

Jewellery cannot be worn except small stud earrings and these must be removed for PE (before coming to school on Tuesdays and Fridays)

Hair tied back

Plimsolls for indoor shoes are to be kept in school

NAME EVERYTHING PLEASE!



WEBSITE



- Class updates
- Information slides
- Safeguarding Policies
- Contact us
- Dates



@stpeterschoo1 @StPeters_Sport

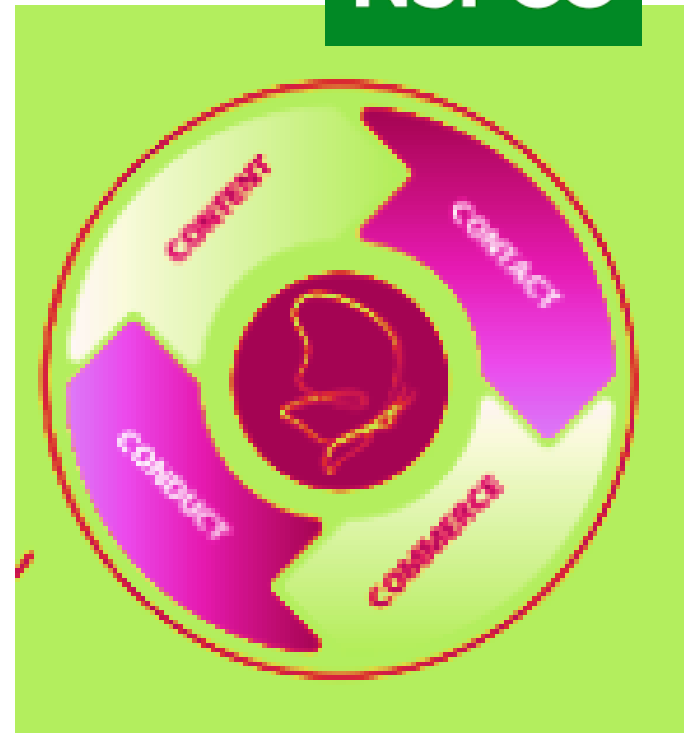
ONLINE SAFETY

internet
matters.org



- Taught throughout the school in all curriculum areas
- Online Ambassadors
- Wake up Wednesdays posts on X
- Section on school website
- Tips on fortnightly newsletter

NSPCC



SMARTPHONE FREE CHILDHOOD



**We're united
for childhood**

Join the growing movement of families who
believe childhood's too short to scroll away



ATTENDANCE

Being 15 minutes late each day is the same as missing 2 weeks of school.



Being 5 minutes late every day is the same as 3 days off school.





HELPING AT SCHOOL



- All welcome to help in school.
- Reading, cooking, sewing, trips, talking to children about your culture, leading assemblies...
- References and DBS checks are required if volunteering more than 3 times a term.
- Ms Masterton will be holding a meeting for more information.



Wednesday 24th September at
2.30pm



EVENTS 2025-2026

- Learn and Share (book look in class) – Wednesday 15th October 8.40am – 9.30am
- Parent Consultation Evening – Tuesday 21st October and Thursday 23rd October
- Kings and Queens History Trip – November (TBC)
- Year 2 Winter Production – Tuesday 16th December (afternoon and evening performances times TBC)
- Class Assembly – Spring Term 2026
- Southend Trip – Summer Term 2026



QUESTIONS?

Thank you for coming along! 😊