



# WELCOME TO YEAR 6

September 2025



# NATIONAL NURTURING SCHOOL



- <https://www.stpeters.herts.sch.uk/national-nurturing-school/>

## 6 Key principles

- We learn at our own pace and that's ok!
- Our wellbeing is the most important thing.
- Our classroom is a safe place.
- We show how we feel by the way we behave.
- We use words to express ourselves.
- We all experience change and can support each other through it.





# CLASSROOM ENVIRONMENT / ROUTINES

- The children enter the building via the back staircases. They will need to change into their indoor shoes at the bottom of the stairs.
- There is a trolley for their lunchboxes at the bottom of the staircase.
- When they arrive, they will have a task to complete to settle them into the day. These are the building blocks for our learning this year so it is really important children arrive in time to complete these.
- Any phones should be handed in and a Mobile Phone User Agreement completed.



# CURRICULUM OVERVIEW

- Autumn Term (Animals including Humans, Living things and their Habitats), Crime and Punishment, National Parks
- Spring Term (Evolution and Inheritance, Light)  
World War Two, Mountains
- Summer Term (Electricity) Climate Change, The Maya  
More information can be found on the Long term plan and in our termly class letters.

# AUTUMN TIMETABLE



	8.40	9-9.30	9.30-10.30	10.30-11		11.15-12.15		1.15	1.20-2.15	2.15-3.05	3.05	3:15
Mon	REGISTRATION + Morning Work	Assembly	Literacy	Whole Class Reading	BREAK	Maths	LUNCH	REGISTRATION	PE	History	—	HOMETIME
Tues		Assembly	Literacy	Whole Class Reading		Maths			PSHE	Art	Class Book	
Wed		Circle Time	Literacy	Whole Class Reading		Mental Fluency Maths (Arithmetic)			PE	Computing	Class Book	
Thurs		Singing Assembly	Literacy	Whole Class Reading		Maths			French	Music	Class Book	
Fri		Assembly	Literacy (Spelling and Grammar)	RE		Mental Fluency Maths			Science			

# SPELLING

- New scheme – ELS (Essential Letters and Sounds) which links to the phonics scheme we use in EYFS and KS1
- Spelling scheme it taught throughout the school.
- 3 lessons weekly
- Spelling and grammar content from the National Curriculum

**Teach**

Today we are going to look at the different spellings for the /or/ sound.

or	aw	au	al	ar
order	fawn	pause	walk	warm

augh	oar	oor	ore
daughter	roar	floor	more

**Year 3 • Unit 17**

**Root morpheme: quest**

con re	quest	ed ing s	
	ask, seek	ion	able ed ing s

**Remember**

Have you heard of a hero going on a quest? A quest is a long search where someone is seeking something, especially something precious or valuable.

Use the morpheme grid to build word sums using the root morpheme **quest**.

# STATUTORY ASSESSMENT



- KS2 SATs in May
- SPAG (Spelling, punctuation and grammar)
- Maths (Arithmetic, Reasoning 1 & 2)
- Reading

# COMMUNICATION



- Adult will greet your child on the door
- [year6@stpeters.herts.sch.uk](mailto:year6@stpeters.herts.sch.uk)
- [mychildtoday@stpeters.herts.sch.uk](mailto:mychildtoday@stpeters.herts.sch.uk) – cc for emails regarding pick arrangements during the day.
- Talk to us after school
- Call or visit our main office - urgent!
- School Newsletters – fortnightly
- Website updates- Class pages updated weekly
- Google Classroom – homework and other notices



# WHO TO CONTACT?



Ms Godfrey  
School Business  
Manager

- Concerns or questions about the school premises.
- Support for financial difficulties.

Mrs Hawker  
Assistant Head &  
INCO

- Concerns about children on the SEND register.
- Advice and support after consultation with the class teacher.
- Safeguarding concerns.

Mrs Zawadzka  
Phase Leader

- Concerns about behaviour or curriculum content in Year X and X after discussion with the class teacher.
- Questions about the teaching in Year X and X.

Mrs Zawadzka  
Deputy Head

- Safeguarding concerns, including Online Safety and Radicalisation
- Concerns not resolved by the phase leader.
- Questions around Pupil Premium Allocation.
- Concerns about school policies or procedures.

Ms Masterton  
Headteacher

- Safeguarding concerns.
- Concerns about staff conduct.
- Concerns not resolved by the Deputy Head.
- Formal complaints about school policies and procedures.



# LEARNING AT HOME

- Reading every day if possible, but at least 3 times a week. There will be a weekly reading task set on Google Classroom.
- Weekly spellings – tested on a Friday- (but needs to be seen in writing.)
- Maths homework via [DoodleLearning.co.uk](https://www.doodlelearning.co.uk) – Little and often. Children to stay in the green zone.

# UNIFORM

A couple of reminders:

Grey pinafore, skirt or culottes Grey school shorts or trousers.

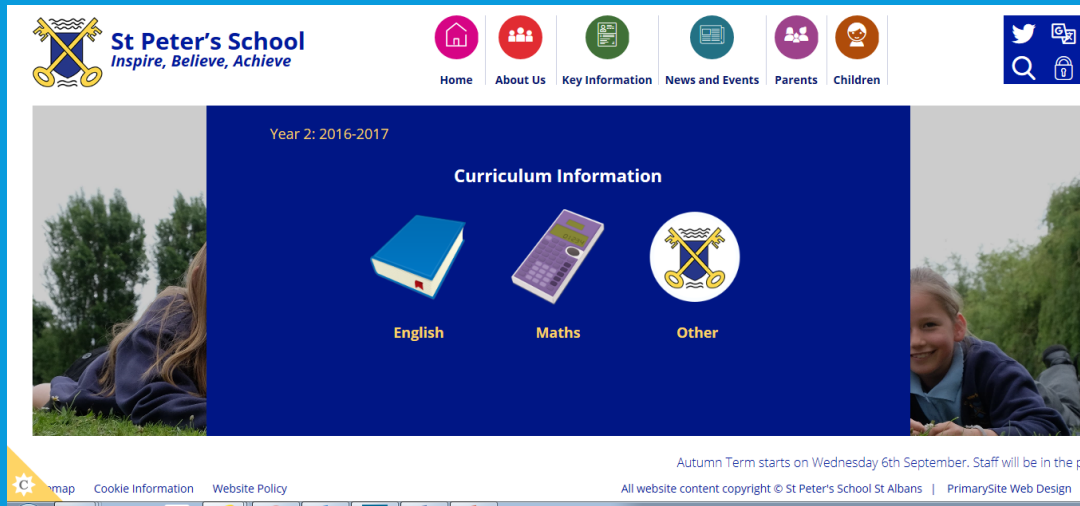
PE Kits – Navy Shorts, blue or white T shirt, Navy jogging bottoms, Navy Hoodie, Trainers

Jewellery cannot be worn except small stud earrings and watches, and must be removed for PE.

NAME EVERYTHING PLEASE!



# WEBSITE



- Class updates
- Information slides
- Safeguarding
- Policies
- Contact us
- Dates



@stpeterschoo1 @StPeters\_Sport

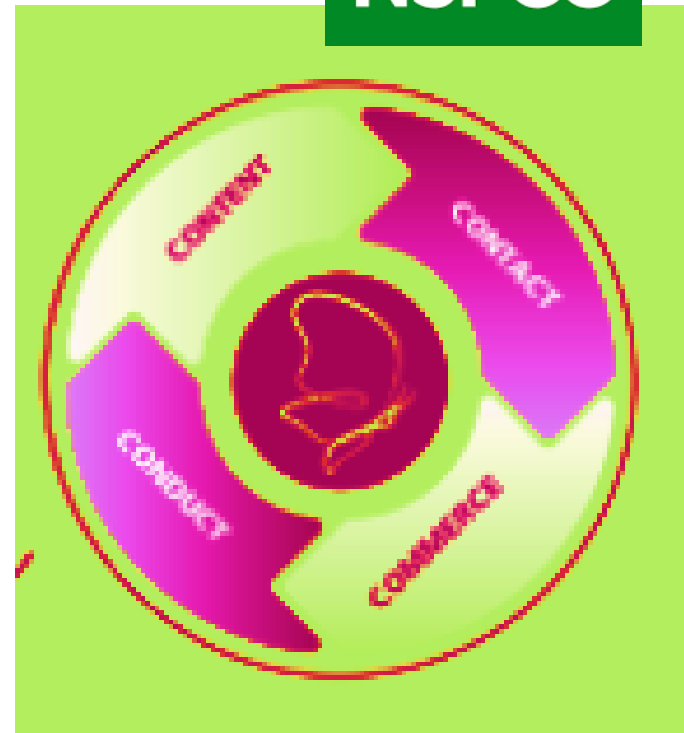
# ONLINE SAFETY

internet  
matters.org



NSPCC

- Taught throughout the school in all curriculum areas.
- Online Ambassadors
- Wake up Wednesdays posts on X
- Section on school website
- Tips on fortnightly newsletter



# SMARTPHONE FREE CHILDHOOD



**We're united  
for childhood**

Join the growing movement of families who  
believe childhood's too short to scroll away





# ATTENDANCE

Being 15 minutes late each day is the same as missing 2 weeks of school.



Being 5 minutes late every day is the same as 3 days off school.





# HELPING AT SCHOOL



- All welcome to help in school.
- Reading, cooking, sewing, trips, talking to children about your culture, leading assemblies
- References and DBS checks are required if volunteering more than 3 times a term.
- Ms Masterton will be holding a meeting for more information



Wednesday 24<sup>th</sup> September at 14:30





# QUESTIONS?

*Class Assembly - Friday 3<sup>rd</sup> October*

*Learn and Share – Wednesday 15<sup>th</sup> October  
8.40am – 9.30*