

SEN Support Plan for

St Peter's School

St Albans



Insert Picture of child/young person

	Date	People present
Plan created		
Review 1		
Review 2		
Review 3		

Child / young person's details

Name		Date of Birth		Year Group	
Address				Post code	
Ethnicity		Religion	None	Home language	

Parent / Carer details (with parental responsibility)		Cared for by the LA	
Name		Relationship to the child	
Address (if different from above)		Postcode	
Telephone numbers		Email address	
Name		Relationship to the child	
Address		Post code	
Telephone number		E-mail address	

Educational setting details			
Name	St Peter's	Address	Cottonmill Lane, St Albans AL1 1HL
Contact person / position	Louisa Hawker	Telephone number	01727853075
		Email Address	lhawker@stpeters.herts.sch.uk

Details of child / young person's GP	
Name	
Address	

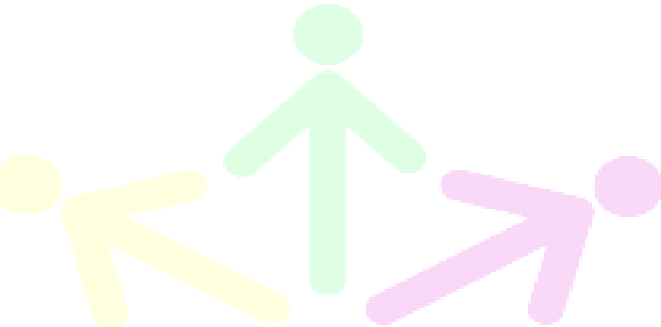
Professionals who support me

Contact details for involved professionals

Name	Role	Contact Details (Email address and/or Telephone Number)	
	Speech therapist		

Related plans or assessments *(add to list as needed)*

	Yes/No	Date initiated	Date completed (or state 'ongoing')
Early Help Assessment			
Child in Need			
Child Protection			
Care Plan/Personal Education Plan (Cared for Child)			
Continuing Care/Continuing Health Care			

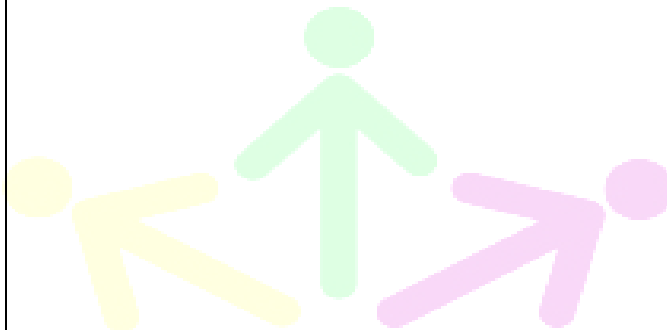
All about me		
What can I do well?	What do I need help with?	How to support, communicate and work well with me?
		
What do I like and what makes me happy?	What's important for me now?	What's important for me in the future (my aspirations)?
		

All about me by my parent(s) / carer(s)

What can they do well?

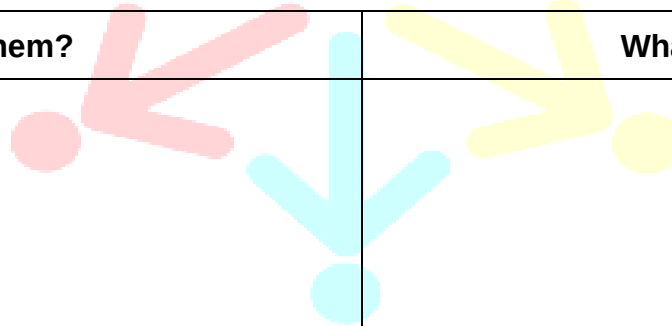
What do they need help with?

How to support, communicate and work well with them?



What is working well for them?

What is not working well for them?

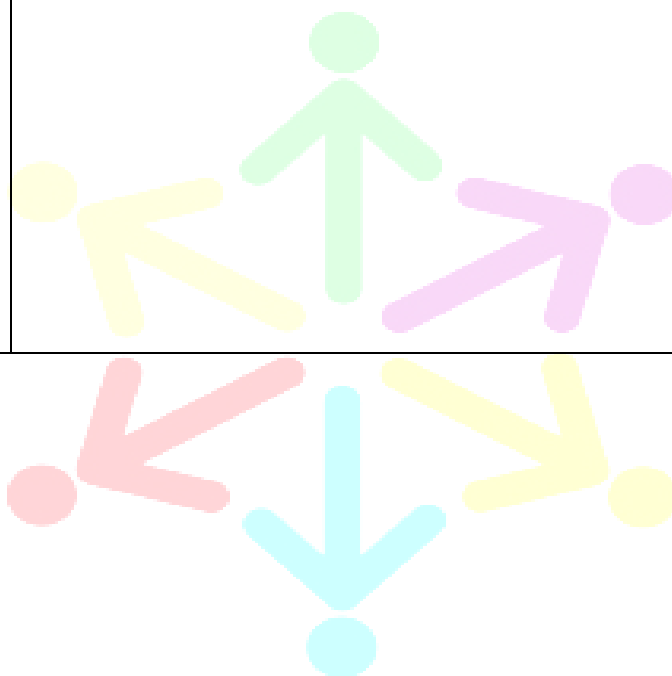


All about me by my parent(s) / carer(s)

What do they like and what makes them happy?

What's important for them now?

What are our aspirations for them in the future?



Assessment - Primary School

Summary of Special Educational Needs	
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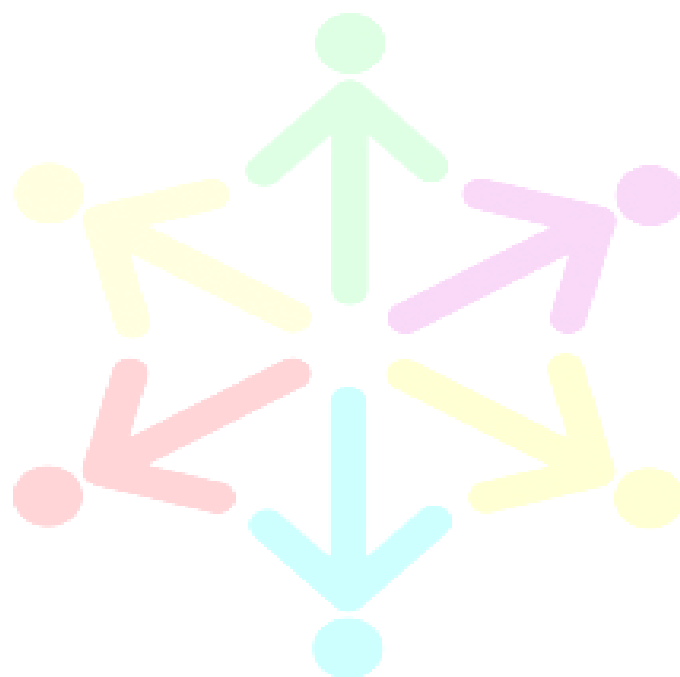
An overview of needs, the diagnoses and the educational implications for the child/young person

Early Years Foundation Stage Summary

[illegible]

Teacher Assessments

[illegible]



Assessment Data (all ages)

Additional Assessments

Additional assessments which have been carried out in line with the child or young person's individual need(s).

Area Assessed	Previous Results			Current Results		
	Assessment Used	Date	Raw Score, Percentile, Standardised score	Assessment Used	Date	Raw Score, Percentile, Standardised score
<i>e.g. Reading Accuracy</i>						

Information on child/young person's attendance

Attendance %		Any fixed term exclusions?	no
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Plan, Do and Review

Plan Do Review 1					
Start Date				Review Date	
Outcomes (Long term)					
Assess	Plan			Do	Review
Area of Need (e.g. Cognition and Learning)	Current Baseline	SMART Targets	Advised by ... e.g. SALT, CEAT, EY&C Team	Interventions / Strategies What/who/where/when/how often?	Impact / progress

Plan Do Review 2

Start Date				Review Date	
Outcomes (Long term)					
Assess	Plan			Do	Review
Area of Need (e.g. Cognition and Learning)	Current Baseline	SMART Targets	Advised by ... <i>e.g. SALT, CEAT, EY&C Team</i>	Interventions / Strategies What/who/where/when/how often?	Impact / progress

Plan Do Review 3

Start Date				Review Date	
Outcomes (Long term)					
Assess	Plan			Do	Review
Area of Need (e.g. Cognition and Learning)	Current Baseline	SMART Targets	Advised by ... e.g. SALT, CEAT, EY&C Team	Interventions / Strategies What/who/where/when/how often?	Impact / progress