



The English Curriculum at St Peter's School

Information for Parents

The Year 1 Learner

Approach

In English lessons, children are taught speaking, listening, reading and writing skills through studying a variety of styles of writing (genres). Teachers follow the Teaching Sequence for Writing, which means that children will firstly be taught to read and understand the text, then practise the skills of the style of writing (including grammar) and apply into their own writing.

The Primary National Curriculum statements will be taught through the modules below.

Y1 English Coverage

The Year 1 English curriculum consists of the following modules.

- Stories with predictable phrasing
- Stories reflecting children's experiences
- Traditional Tales
- Labels, Lists and captions
- Recounts
- Reports
- Instruction writing
- Vocabulary building for poetry
- Rhyming couplets
- Poetry Appreciation of poets

Some of the key poets/authors your children will encounter are:

- Emily Gravett
- Eileen Browne
- Michael Rosen
- Igna Moore



- Mick Ipen
- Shirley Hughes
- Rose Impey

Recommended reading list (a variety is best):

The Cat in the Hat
The Tiger Who Came to Tea
Hairy Maclary
The Large Family Collection
Charlie and Lola
The Smartest Giant in Town
The Gruffalo's Child
The Gigantic Turnip
The Whisperer
Mrs Armitage on Wheels
The Trouble with Jack
My Friend Bear
Avocado Baby
A Bear Called Paddington
Funnybones
The Hodgeheg
The Jolly Postman
Mister Magnolia
Katie Morag Series
Frog and Toad are Friends
The Princess and the Pea
Amazing Grace
Don't Forget the Bacon
Emperor of Absurdia
The True Story of the Three Little Pigs

Dr Seuss
Judith Kerr
Lynley Dodd
Jill Murphy
Lauren Child
Julia Donaldson
Julia Donaldson
Aleksei Tolstoy
Nick Butterworth
Quentin Blake
Shirley Hughes
Jez Alborough
John Burningham
Michael Bond
Allan Ahlberg
Dick King-Smith
Allan Ahlberg
Quentin Blake
Mairi Hedderwick
Arnold Lobel
Minnie Grey
Mary Hoffman
Pat Hutchins
Chris Riddell
Jon Scieszka

Collins Primary Dictionary
Children's First Encyclopaedia Children's
Atlas
Topic Books, eg Old Toys, Homes in the Past
Traditional Nursery Rhymes
Traditional Fairy Stories



Curriculum Content

Speaking and Listening

The children will become more familiar with and confident in using language in a greater variety of situations. They will, for example:

- Listen to and discuss a wide range of books and poems
- Recognise and join in with predictable phrases
- Learn some rhymes and poems to recite by heart
- Discuss the meaning of words and extend vocabulary
- Join in with discussions and explain their understanding
- Change their speaking when taking on a role of a character during play

Reading

This part of the curriculum is broken down into 'word reading' and 'comprehension'.

In Year 1, pupils continue to learn to read words using phonics as well as learning to recognise words that cannot easily be sounded out e.g. *once*.

Phonics and Reading Schemes used by the school:

- Letters & Sounds
- LCP Phonics
- Oxford Reading Tree
- PM Books for Reading Recovery

As well as being able to read words, children need to understand what they read and develop a life-long love of reading. They will learn to do this through carefully structured activities using a wide range of high-quality books. They are encouraged to:

- Make links between their own experiences and the story
- Check that they understand what they are reading
- Talk about the title and the main events
- Predict what might happen before they read it
- Join in with predictable phrases

Writing

In Year 1 children develop their writing through the following areas:

Spelling:

- Spell words using phonics
- Learn commonly used whole words that are difficult to sound out
- Spell the days of the week



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- Begin to look at patterns and rules **Handwriting:**
- Hold a pencil correctly
- Form letters and digits correctly and confidently
- Leave spaces between words **Composition:**
- Speak in whole sentences
- Write sequences of sentences
- Re-read and check for sense
- Develop a wide vocabulary
- Use capital letters, full stops, question marks and exclamation marks
- Join sentences with 'and'