



The English Curriculum at St Peter's School

Information for Parents

The Year 2 Learner

Approach

In English lessons, children are taught speaking, listening, reading and writing skills through studying a variety of styles of writing (genres). Teachers follow the Teaching Sequence for Writing, which means that children will firstly be taught to read and understand the text, then practise the skills of the style of writing (including grammar) before applying them to their own writing.

The Primary National Curriculum statements will be taught through the modules below.

Y2 English Coverage

The Year 2 English curriculum consists of the following modules.

- Traditional Tales
- Stories with recurring literacy language
- Myths
- Explanations
- Recount
- Report
- Instructions
- Explanations
- List poems
- Calligrams
- Poetry Appreciation
- Vocabulary building in poetry

Your child will encounter the work of key poets/authors such as:

- Alan Drummond
- John Steptoe
- Janet and Allan Ahlberg
- Anthony Browne
- Emily Gravett
- Julia Donaldson
- Francesca Simon
- Aesop
- John Burningham



- John Foster

Recommended reading list (a variety is best):

The Cat Who Lost His Purr	Michelle Coxon
Frightened Fred	Peta Coplans
Friends	Kim Lewis
Mog Stories	Judith Kerr
Mr Wolf's Pancakes	Jan Fearnley
Frog is Frog	Max Velthuijjs
Cat and Mouse Story	Michael Rosen
The Snow Lady	Shirley Hughes
Grace and Family	Mary Hoffman and Caroline Binch
The Adventures of Captain Underpants	Dav Pilkey
The Diary of a Killer Cat	Anne Fine
Little Wolf's Book of Badness	Ian Whybrow
The Magic Finger	Roald Dahl
Mrs Wobble the Waitress	Allan Alhberg
Pirate School: Just a Bit of Wind	Jeremy Strong
George's Marvellous Medicine	Roald Dahl
The Giraffe, Pelly and Me	Roald Dahl
The Guard Dog	Dick King-Smith
Emily's Legs	Dick King-Smith

Children's Illustrated Dictionary

Usborne Books:

The First Encyclopaedia of Science
The First Encyclopaedia of the Human Body
The First Encyclopaedia of Animals
The First Encyclopaedia of Seas and Oceans
The Children's World Atlas (internet linked) Pocket
Science Books

Watt's Great Events Books:

The Great Fire of London
Gun Powder Plot
Battle of Hastings
Coronation of Elizabeth II

Watt's Famous People Series:

Florence Nightingale
Louis Braille
George Stephenson



Thomas Edison

Curriculum Content

Speaking and Listening

The children will become more familiar with and confident in using language in a great variety of situations. They will, for example:

- Listen to and express views about a wide range of books and poems
- Retell familiar stories and discuss the order of events
- Build a bank of poems that they can recite by heart
- Clarify the meaning of words and extend vocabulary
- Join in with discussions, ask questions and explain their understanding
- Change their speaking for different purposes and audiences such as role play or performances

Reading

This part of the curriculum is broken down into 'word reading' and 'comprehension'.

Pupils will be taught to read words fluently and speedily, using phonics as well as developing a growing bank of words that they recognise instantly. They will also be taught to check their own reading makes sense, and to re-read to correct when something doesn't make sense.

Phonics and Reading Schemes used by the school:

- Letters & Sounds
- LCP Phonics
- Oxford Reading Tree
- PM Books for Reading Recovery

As well as being able to read words, children need to understand what they read and develop a life-long love of reading. They will learn to do this through carefully structured activities using a wide range of high-quality books. They are encouraged to:

- Make links between their own experiences and the story
- Self-correct if what they are reading doesn't make sense
- Answer questions about a text, including questions where the answer is not obvious eg 'Why did the character say that?'
- Predict what might happen at various points in a story



- Work out why things have happened in a story
- Read a variety of non-fiction books

Writing

Children will develop their writing through the following areas:

Spelling:

- Continue to spell words using phonics
- Learn commonly used whole words that are difficult to sound out
- Understand more patterns and rules
- Form letters that are consistent in size
- Leave appropriate spaces between words
- Plan what they are going to write
- Record their writing sentence by sentence
- Re-read and check for sense and accuracy
- Write for a range of purposes
- Develop a wide vocabulary
- Develop their understanding and accuracy of punctuation
- Use a range of words to join sentences and add detail.

Handwriting:

Composition: