



RE Long Term Annual Plan

Herts Agreed Syllabus

EYFS	<u>Understanding the World:</u> <u>People Culture and Communities ELG:</u> - Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps; - Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class; - Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and – when appropriate – maps.
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<u>Term</u>	<u>Autumn</u>	<u>Spring</u>	<u>Summer</u>
Year 1 (Christianity and Islam)	Beliefs and practices Symbols and actions • Being thankful and harvest traditions • Giving to charity • Festivals of light	Identity and belonging Prayer, worship and reflection Beliefs and practices • Belonging to a family and community • Naming ceremonies – include a visit to a place of worship • Using artefacts to explore prayer and worship • The Easter Story	Sources of Wisdom Human responsibility and values Ultimate questions • Sacred texts: who reads them, when and why • Faith stories • Big Questions about God • Taking responsibility
Year 2 (Christianity and Islam)	Symbols and actions Beliefs and practices Prayer, worship and reflection • Expressing religious meaning • Muslim prayer and action • Festivals including Christmas	Prayer, worship and reflection Identity and belonging Sources of wisdom Beliefs and practices • Different ways of giving thanks to God • The Lord's Prayer • The Easter Story	Justice and fairness Human responsibility and values Ultimate questions • Showing care and concern • Whose community? • Who made the world and other big questions



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		Shabbat and Passover	
Year 3 (Christianity and Islam)	Beliefs and practises Symbols and actions - Marking festivals, traditions and key events in life - Symbolic expression in prayer and worship - Advent and Christmas traditions around the world	Identity and belonging Prayer, worship and reflection Ultimate questions Beliefs and practices - Belonging to a family, a community, challenges and religious leadership - Different ideas about God and gods, creation and ultimate questions - Communicating through sacred spaces and prayer - Exploring Lent, Holy Week and Salvation	Sources of wisdom Human responsibility and values Justice and fairness - Sacred texts and stories, their guidance and impact - Taking responsibility for living together, values and respect - Right and wrong, just and fair
Year 4 (Christianity and Hinduism)	Beliefs and practises Symbols and actions Sources of wisdom - Marking festivals, pilgrimage, traditions and key events in life - Symbolic expression in prayer and worship - Exploring the Trinity at Christmas - Incarnation	Identity and belonging Prayer, worship and reflection Ultimate questions Beliefs and practises - Belonging to a community, individual commitment and religious leadership - Different ideas about God and gods, creation and ultimate questions - Communicating through sacred spaces and prayer - Exploring Good Friday – Jesus' death and resurrection	Sources of wisdom Human responsibility and values Justice and fairness - Sacred texts and stories, their guidance and impact - Taking responsibility for living together, values and respect - Right and wrong, just and fair



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Year 5 (Christianity, Sikhism and Buddhism)	Beliefs and practices Symbols and actions Identity and belonging • Celebrations, key events in life and pilgrimage • Symbolic ways of expressing meaning • Exploring the incarnation through the Christmas story	Identity and belonging Prayer, worship and reflection Ultimate questions Symbols and actions • Belonging to a community, individual commitment and religious leadership • Communicating beyond prayer and sacred spaces • Different ideas about God and gods, creation and ultimate questions • Exploring themes in The Last Supper	Sources of Wisdom Human responsibility and values Justice and fairness • Sacred texts and stories, their guidance and impact • Taking responsibility for living together, the world, values and respect • Reflecting on ethics, what is right and wrong, just and fair
Year 6 (Christianity and Judaism)	Beliefs and practices Symbols and actions Identity and belonging • Celebrations and key events in life • Symbolic ways of expressing meaning • Exploring the annunciation in a sacred and secular Christmas	Identity and belonging Prayer, worship and reflection Sources of wisdom • Belonging to a community, individual commitment and religious leadership • Communicating beyond prayer and sacred spaces • The significance of Salvation	Sources of Wisdom Human responsibility and values Ultimate questions Justice and fairness • Sacred texts and stories, their guidance and impact • Taking responsibility for living together, the world, values and respect • Different ideas about God and gods, creation and ultimate questions • Reflecting on ethics, what is right and wrong, just and fair