

EYFS

Physical development:

Gross Motor Skills ELG

-Negotiate space and obstacles safely, with consideration for themselves and others; - Demonstrate strength, balance and coordination when playing; - Move energetically, such as running, jumping, dancing, hopping, skipping and climbing.

<u>Term</u>	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Reception	Dance On Parade	Gymnastics Fun Gymnastic Shapes	Dance Toys	Gymnastics Move and Hold	Multi Skills Festival	Multi Skills Festival
	March on spot, move forward/backward, quick and slow, respond to teacher command and music beat.	Straight, star and tuck shapes with extension to pike and straddle shapes.	Respond to various stimuli such as pictures, stories, films to use movement imaginatively that link to the dance idea of 'Toyland".	Movement and stillness – positions of stillness, individual body movements and whole body movements on the spot and travelling.	Range of activities to practise leading to festival/sports day	Range of activities to practise leading to festival/sports day
	Games Fundamentals 1	Games Fundamentals 1	Games Fundamentals 2	Games Fundamentals 2		
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	Show good co- ordination and control in range of skills such as aim, throw, roll.	Show good co- ordination and control in range of skills such as aim, throw, roll.	control in range of skills such as aim, throw, roll.	control in range of skills such as aim, throw, roll.		
	Games	Games	Games	Games	Games	Multi Skills
Year 1	Fundamentals 1	Fundamentals 1	Fundamentals 1	Fundamentals 2	Fundamentals 2	Festival
	Variety of activities to develop key concepts of aim, throw, roll, send, receive, target, strike, dribble and stop.	Variety of activities to develop key concepts of aim, throw, roll, send, receive, target, strike, dribble and stop.	Variety of activities to develop key concepts of run, step, sideways, forwards, backwards, agile, control, aim, throw, catch, hit, target and score.	Variety of activities to develop key concepts of run, step, sideways, forwards, backwards, agile, control, aim, throw, catch, hit, target and score.	Variety of activities to develop key concepts of run, step, sideways, forwards, backwards, agile, control, aim, throw, catch, hit, target and score.	Range of activities to practise leading to festival/sports day
	Gymnastics Jumping Jacks	Gymnastics Rock n Roll	Dance Moving Words		Dance Weather	
	Link different jumping actions together in a short movement phrase being able to repeat movement.	Link different rocking and rolling actions together in a short movement phrase moving smoothly between actions.	Interpret words and perform through physical action. Create and perform short dances based on action words.		Respond to various stimuli to use movement imaginatively to create and perform short dances to show the actions of the weather.	



Year 2	Games Fundamentals 1 Variety of activities to develop key concepts of aim, throw, roll, send, receive, target, strike, dribble and stop. Forwards,	Games Fundamentals 1 Variety of activities to develop key concepts of aim, throw, roll, send, receive, target, strike, dribble and stop. Forwards, backwards,	Games Fundamentals 1 Variety of activities to develop key concepts of aim, throw, roll, send, receive, target, strike, dribble and	Games Fundamentals 2 Variety of activities to develop key concepts of dribble, score, defend, attack, stop.	Games Fundamentals 2 Variety of activities to develop key concepts of dribble, score, defend, attack, stop.	Multi Skills Festival Range of activities to practise leading to festival/sports day
	Gymnastics Points of Contact	Dance Great Fire of London	stop. Forwards, backwards, control, accurate. Gymnastics Ball, Tall and Wall		Dance Magical Friendships	
	Combine at least two positions of stillness with other actions to create a short sequence.	Create and perform a dance individually, with a partner or small group based on The Great Fire of London.	Use floor and apparatus to create and perform a sequence of 3-4 actions showing contrasting shapes ball, tall and wall.		Create and perform a dance individually and with a partner to show the relationship between two different characters.	
Year 3	Games Invasion Games	Games Invasion Games	Games	Games	Athletics Triathlon	Athletics Multi-skills



	Develop and apply basic skills improving accuracy and consistency of throwing and catching skills	Develop and apply basic skills improving accuracy and consistency of throwing and catching skills	Striking and fielding - Throwing and Catching Develop batting, bowling and fielding skills.	Striking and fielding - Throwing and Catching Striking and Fielding mini activities.	Develop skills and stamina to take part in 'triathlon' event consisting of run, jump and throw.	Range of activities to practise leading to festival/sports day
	Gymnastics Patterns and Pathways Link travel and balance actions into movement phases.	Dance Solar System Develop an understanding of different dance elements to create and perform a dance based on 'solar system'.	Gymnastics Hand Apparatus Perform gymnastics actions using hand apparatus showing changes in speed, level and direction.	Dance Machines Use changing dynamics, rhythmic and expressive qualities to create and perform a dance on the idea of 'machines'.		
Year 4	Swimming Games Invasion games - Hockey	Swimming Dance Cold Places	Swimming Gymnastics Principles of Balance	Swimming Gymnastics Rotation	Swimming Games Net and wall games - Tennis	Swimming Athletics Pentathlon



	Develop game principles related to defend and attack.	Develop understanding of different dance elements of control, stepping patterns and co-ordination. Meet and part repetition, unison, lead and follow. OR Rugby and The Haka Develop skills of unison, mirroring, contact, turning gesture, action/reaction, formation.	How contact points, surface area and centre of gravity affect the performance of balances. Link balances into sequences using floor and apparatus.	Link rotational actions – rolling, turning, twisting in composition.	Practice and improve accuracy of racket skills.	Copy, repeat and evaluate simple athletic skills and actions showing control and coordination Running, jumping, throwing.
Year 5	Swimming	Swimming	Swimming	Swimming	Swimming	Swimming
	Dance On the Beach	Games Invasion games Football	Gymnastics Pair Composition	Games Invasion games – Netball	Gymnastics Press and Go	Athletics Heptathlon
	Develop skills of question/answer, unison, mirroring, action/reaction	Improve skills of moving with the ball, with control, passing and shooting with	Using compositional devices to link 6-8 gymnastic actions in partnered floor work.	Develop a wider range of netball specific skills – send, receive, avoid,	Use Press and Go actions to create sequences of continuous movements.	Develop stamina to keep jogging for at least 5 minutes . Copy, repeat and



	OR	accuracy. Develop game playing skills.		movement into/out of space.		evaluate athletic skills and actions
	Dance Styles Explore and link motifs and movement phrases from different dance style/eras.					
Year 6	Games	Games	Games	Games	OAA	Games
	Invasion games – Tag Rugby	Invasion games – Tag Rugby	Invasion games - Hockey	Net and wall games - Tennis	Orienteering	Striking and fielding - Cricket
	Develop Tag Rugby skills to apply in small game situations.	Develop Tag Rugby skills to apply in small game situations.	Develop hockey skills. Use tactics and strategies to improve performance.	Improve racket skills to play and officiate games of doubles.	Follow variety of maps and other representations to reach objectives.	Develop skills of batting, bowling and fielding to play games of Kwik Cricket.
	Gymnastics Body Symmetry	Dance Football	Gymnastics Group Work	Dance Why Bully Me?		Athletics Decathlon
	Explore symmetrical and asymmetrical gymnastic actions.	Develop skills of unison, mirroring etc to perform a group dance on the theme of a football match	Positions of stillness and how these positions can operate as obstacles for others to safely negotiate.	Apply choreographic devices of canon, unison, action/reaction, speed, direction order and levels to develop motifs.		Develop stamina to keep jogging for at least 6 minutes. Copy, repeat and evaluate athletic skills and actions