

History Long Term Annual Plan

Understanding the World: Past and Present ELG

- Talk about the lives of the people around them and their roles in society;
- Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class;
- Understand the past through settings, characters and events encountered in books read in class and storytelling; **People Culture and Communities ELG:**
- Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps;
- Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class;
- Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and when appropriate maps.

<u>Term</u>	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 1	Toys and games What toys did our grandparents play with?		Changes over time What was 'a day in the life' like in the past? What did people wear? What were people's homes like? What		Great explorers Who has helped make History? Learning about significant individuals from the past	
Year 2	Events beyond living memory What happened during the Great Fire of London?		was school like? Queens and Castles Find out about castles around the UK. Who built them, who lived in them		The seaside What were seaside holidays like in the past?	



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			and what was it			
			like to live there?			
			Queen Elizabeth I			
	Ctono Ago Brons	and lucy And	Queen Elizabetii i		A local biotom	
Year 3	Stone Age, Bronze age and Iron Age				A local history	
	What changes occurred between the				study What was St	
	Stone Age and	Stone Age and the Iron Age?				
					Albans like in the	
					past?	
Year 4	The Roman Empire				Ancient Greece -	
	•	ne Romans have on			a study of Greek	
	Brit	ain?			life and	
					achievements	
					How do we use	
					Greek ideas	
					today?	
Year 5	The achievements		Anglo Saxons		The Viking	
	of the earliest		Britain's		struggle for the	
	civilisations -		settlement by		Kingdom of	
	Ancient Egypt		Anglo-Saxons		England	
	What was life like		Who were the		What did the	
	in Ancient Egypt?		Anglo Saxons and		Vikings want and	
			what was		how did Alfred	
			important to		help to stop them	
			them?		getting it?	
Year 6	The British Empire		World War II		A non-European	
	Why did Britain		What impact did		society – The	
	once rule the		World War II have		Mayans	
	largest empire the		on life in Britain?		Who were the	
	world has ever				Maya and what	
	seen?				was their life like?	



