



Geography Long Term Annual Plan

Connected Geography

EYFS	<u>Understanding the World</u> People Culture and Communities ELG: - Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps; - Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class; - Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and – when appropriate – maps. The Natural World ELG - Explore the natural world around them, making observations and drawing pictures of animals and plants; - Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class; - Understand some important processes and changes in the natural world around them, including the seasons and changing states of matter.
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<u>Term</u>	<u>Autumn 1</u>	<u>Autumn 2</u>	<u>Spring 1</u>	<u>Spring 2</u>	<u>Summer 1</u>	<u>Summer 2</u>
Year 1		How does the weather affect our lives?		What is the geography of where I live?		Why don't penguins need to fly?
Year 2		How does the geography of Kampong Ayer compare with the geography of where I live?		Why does it matter where my food comes from?		Why do we love being beside the sea so much?



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Year 3			How and why is my local area changing?	Why are jungles so wet and deserts so dry?		Why do so many people in the world live in megacities?
Year 4			How can we live more sustainably?	Beyond the magic kingdom: what is the Sunshine State really like? North America		Why do some earthquakes cause more damage than others?
Year 5		How do volcanoes affect the lives of people on Hiemaey?		Why is fair trade fair?		What is a river?
Year 6		Who are Britain's national parks for?		Why are mountains so important?		How is climate change affecting the world?